

# Minnesota Grade 2 Math Step by Step

*A Beginner-Friendly Guide with Worked Examples and Practice*

**Dr. A. Nazari**

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YOUR GRADE 2 STEP-BY-STEP GUIDE

# Step-by-Step Math

Read • Model • Solve • Check • Explain

This guide helps Grade 2 students see how a math problem works, one small move at a time. Each topic starts with the main idea, shows a worked example, then gives practice so students can try the same kind of thinking right away.

Use this book when a skill feels new, after a quiz, or any time a student needs more support reading, modeling, solving, and explaining the math.

## **Clear Ideas**

Each lesson focuses on one Grade 2 skill at a time.

## **Visual Models**

Number lines, blocks, arrays, clocks, coins, graphs, and shapes show the thinking.

## **Worked Steps**

Examples break the solution into small steps students can follow.

## **Answer Help**

Explanations teach how each answer was found, not just what it is.

# How to Use This Step-by-Step Book

A problem-solving routine for reading, modeling, solving, and explaining.

## 1. Read the problem like a detective

Ask, "What do I know? What do I need to find?" Underline numbers, units, and action words before you calculate.

## 2. Choose a model that matches the story

Use a drawing, number line, ten-frame, array, clock, coin group, graph, or shape when it helps you see the math.

## 3. Write the math before solving

Turn the story into numbers, symbols, or a sentence frame. This keeps the work connected to the question.

## 4. Solve one step at a time

Follow the worked example slowly. For two-step problems, finish the first question before you start the second.

## 5. Check and explain the answer

Look back at the question, include the unit, and tell why your answer makes sense. Use the answer explanations to learn from mistakes.

### For Students

Try the first problem with the example open. Then cover the steps and try the next one on your own.

### For Grown-Ups

Ask, "What was the first step?" and "How did you check?" Praise clear reasoning even when an answer needs fixing.

# Take Your Learning Online with ViewMath Academy!

## For Students, Parents & Teachers

ViewMath Academy is the **free online companion** for this book. Use it to practice each Grade 2 skill, review lessons, and keep track of progress.

-  **Topic Quizzes** — Check each skill right after you study it.
-  **Friendly Lessons** — Revisit counting, place value, addition, time, money, data, shapes, and more.
-  **Progress Tracking** — See which topics feel strong and which ones need another try.
-  **Extra Practice** — Get more questions when a topic needs more time.
-  **Practice Tests** — Build confidence before quizzes, class tests, or state practice.



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CHAPTER

1

# Counting, Place Value & Comparing

## ★ What's Inside ★

1.1 Skip-Count by 10s .....	2
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## ★ 1.1 Skip-Count by 10s ★

**Read together.** We can count fast by jumping. Each jump is the same size.

### ☰ Skip-count by 10 from 230

- 1 Look at the start number. Say 230.
- 2 Jump 10 more. Say 240.
- 3 Keep jumping by 10. Say the next number out loud.
- 4 Write each number you say.

### Try It Together

#### > Fill in the blank.

- \_\_\_\_\_
1. 110, 120, 130, \_\_\_\_\_, 150
  2. 405, 410, 415, \_\_\_\_\_, 425

#### > Write the next three numbers.

- \_\_\_\_\_
3. 60, 70, 80, \_\_\_\_\_
  4. 250, 350, 450, \_\_\_\_\_
  5. 815, 816, 817, \_\_\_\_\_
  6. 600, 700, 800, \_\_\_\_\_



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**Check it.** Circle the count by 10s.

A. 200, 205, 210

B. 200, 210, 220

C. 200, 300, 400

PREVIEW



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CHAPTER

2

# Word Problems & Equal Groups

## ★ What's Inside ★

2.1 One-Step Word Problems .....	5
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## ★ 2.1 One-Step Word Problems ★

**Read together.** A word problem tells a math story. Read it. Find the question. Then solve.

 Solve: Sam has 14 stickers. He gets 8 more. How many now?

- 1 Look for the question: how many now.
- 2 Choose the action. He gets more, so add.
- 3 Write:  $14 + 8 = 22$ . Sam has 22 stickers.

### Try It Together

> Solve.

1. Mia had 25 marbles. She gave 9 away. How many are left?

Show your thinking

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2. A bus had 18 kids. 12 more got on. How many kids now?



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Show your thinking

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➤ Solve.

3. There are 32 books on a shelf. 14 are read. How many are not read?
4. Lily picks 13 apples. Her friend picks 16 apples. How many in all?
5. A pond had 27 ducks. 8 flew away. How many stayed?
6. There are 15 red and 22 blue balloons. How many balloons?

**Check it.** Tia has 40 cents. She spends 15 cents. How much is left?



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## Check Your Answers!

Try each problem first, then look here to check your work.  
It is OK to make mistakes — that is how we learn.

### Chapter 1 Section 1.1

1 140

2 420

3 90, 100, 110

4 550, 650, 750

5 818, 819, 820

6 900, 1,000

#### Explanations

1 Look at the pattern: each number is 10 more than the one before. Add 10 to 130, and you land on 140.

2 This pattern counts by 5s. Start at 415 and count 5 more numbers: 416, 417, 418, 419, 420.

3 Each number goes up by 10. After 80, add 10 to get 90, then add 10 again for 100 and 110.

4 The hundreds digit grows by 1 each time, so the pattern is counting by 100. After 450 come 550, 650, and 750.

5 The numbers are counting by 1s. Keep saying the next number after 817: 818, then 819, then 820.

6 This pattern counts by 100s. Add 100 to 800 to get 900, and add 100 more to reach 1,000.

## Chapter 2 Section 2.1

1 16 marbles

2 30 kids

3 18 books

4 29 apples

5 19 ducks

6 37 balloons

### Explanations

1 Mia starts with 25 marbles and gives 9 away, so the number gets smaller. Subtract the marbles she gave away:  $25 - 9 = 16$ .

2 The bus already had 18 kids, and 12 more got on. Since the group grows, add the old group and the new group:  $18 + 12 = 30$ .

3 There are 32 books altogether, but 14 are already read. Subtract the read books to find the unread books:  $32 - 14 = 18$ .

4 Lily's apples and her friend's apples are being put together into one total. To find how many in all, add:  $13 + 16 = 29$ .

5 The pond had 27 ducks, and 8 left when they flew away. To find how many stayed, subtract the ducks that left:  $27 - 8 = 19$ .



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- 6 The red balloons and blue balloons make one whole group of balloons. Add the two color groups together to find the total:  $15 + 22 = 37$ .



**Great job checking your work!**

Keep practicing and you'll be a math star!

PREVIEW



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