

Texas Grade 2 to Grade 3 Math Summer Bridge

8-Week Review, Readiness, Practice, Quizzes, and Answers

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Grade 2 to Grade 3 Summer Bridge

This book is a bridge: it keeps Grade 2 math strong while making the first month of Grade 3 feel familiar.

Students revisit the Grade 2 ideas that matter most—place value, addition and subtraction, word problems, equal groups, fractions, measurement, time, money, data, and geometry—then preview the Grade 3 language connected to those skills. Parents and teachers get a clear summer plan without needing to build one from scratch.



For families and teachers

Use one page per day, about 10–15 minutes. Let students try first, then use the answer explanations as quick reteaching after mistakes. Friday quizzes show which skills are ready and which need another short review.

For students

Keep your work neat, show your thinking, and fix missed problems. The goal is not to rush through the book; the goal is to start Grade 3 ready to build on what you already know.



How to Use This Bridge Book

The page order is the plan.

Move through the book one day at a time. Each week has four short lesson days and one Friday quiz, so the routine stays predictable even when summer is busy.



Lesson days Read the short review, notice the bridge focus, and complete the 6 practice problems.

Quiz day Complete the 10-question mixed quiz without rushing. Use it to see what stuck from the week.

Review answers Check the answer key, then read the explanation for every missed problem. Correct the work in pencil before moving on.

Extra support If a skill is shaky, do one similar problem the next day before starting the new page.



Keep it short

Most lesson pages should take about 10–15 minutes. Stop before practice turns into frustration.



Show thinking

Use equations, quick models, number lines, labels, or scratch work. Organized work helps you get ready for Grade 3.



Fix mistakes

A corrected mistake is useful practice. The answer key is written to reteach, not only to score.

My Bridge Book Progress

Check off each lesson and write your Friday quiz score.

This bridge book belongs to: _____

Week	Mon	Tue	Wed	Thu	Friday Quiz
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ / 10

Reflection Notes

After any Friday quiz, write the question number, what you noticed, and one comment that will help you next time. Use this space for problems you missed, guessed on, or want to remember.

Number Chart

Use this page for counting patterns, place value, and mental math.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try it:

- Count by 2s, 5s, and 10s.
- Move down one row to add 10.
- Move up one row to subtract 10.
- Circle odd and even numbers in different colors.

WEEK

1

Place Value, Rounding, and Facts

This Week's Days

Week 1 Day 1: Place Value Review into Thousands	2
Week 1 Day 1: State Bridge Boost: Place Value to 1,200	3



Day 1 Place Value Review into Thousands

Bridge Focus: You know hundreds, tens, and ones from Grade 2. Grade 3 stretches that same place-value thinking to thousands, so keep naming each digit by its place.

The same number can be shown in standard form, word form, and expanded form.

- Standard form uses digits, like 386.
- Word form writes the number in words, like three hundred eighty-six.
- Expanded form stretches the number into place-value parts.
- Only write nonzero place values in expanded form unless the directions ask for every place.
- Use the hundreds, tens, and ones places to check that all forms match.
- Reading the number aloud can help you write the word form correctly.

A good check is to add the expanded parts back together and see if you return to the original number.



Practice

- Write 739 in expanded form. _____
- Write 506 in expanded form. _____
- Which is another way to write $400 + 80 + 2$?

A. 428	B. 482
C. 842	D. 408
- Write the word form for 318. _____
- True or False: 620 is the same as $600 + 2$.

True False
- A number is $900 + 70 + 4$. What is the number? _____



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State Bridge Boost: Place Value to 1,200

State Focus: Some states use numbers through 1,200 in Grade 2. The place-value ideas stay the same, but you may also work with one thousand plus hundreds, tens, and ones.

- Read the question carefully and identify the skill being tested.
- Use a model, table, number line, drawing, or equation when it helps.
- Check that the answer uses the right unit, label, or math word.

Practice

1. Write one example that matches this state focus. _____
2. Choose a strategy that would help with this topic.
 - A. draw a model
 - B. ignore the labels
 - C. guess first
 - D. skip the question
3. Explain why this topic helps you get ready for Grade 3. _____



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WEEK

3

Multiplication and Division Foundations

This Week's Days

Week 3 Day 1: Equal Groups and Multiplication Meaning	5
Week 3 Day 1: State Bridge Boost: Multiplication Situations	7



5. There are 6 teams with 5 players on each team. What skip-counting pattern finds the total?
6. A tray has 3 rows with 6 cookies in each row. How many cookies are on the tray?

PREVIEW



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State Bridge Boost: Multiplication Situations

State Focus: A multiplication situation has equal groups joined together. You can show it with objects, a drawing, an array, repeated addition, or an equation.

- Read the question carefully and identify the skill being tested.
- Use a model, table, number line, drawing, or equation when it helps.
- Check that the answer uses the right unit, label, or math word.

Practice

1. Write one example that matches this state focus. _____
2. Choose a strategy that would help with this topic.
 - A. draw a model
 - B. ignore the labels
 - C. guess first
 - D. skip the question
3. Explain why this topic helps you get ready for Grade 3. _____



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★ Check Your Answers! ★

Try each problem first, then look here to check your work.
It's OK to make mistakes — that's how we learn ★



Week 1, Day 1 Place Value Review into Thousands

Answers

1 $700 + 30 + 9$

2 $500 + 6$

3 B

4 three hundred eighteen

5 False

6 974

Explanations

- 1 Use place value: 7 hundreds are 700, 3 tens are 30, and 9 ones are 9. Expanded form is $700 + 30 + 9$.
- 2 The 5 is worth 500 and the 6 is worth 6. The 0 tens is only holding the tens place, so $500 + 6$ is enough.
- 3 The parts show 4 hundreds, 8 tens, and 2 ones. Put those digits in order to get 482.
- 4 Read 318 by saying the hundreds first, then the tens and ones. That gives three hundred eighteen.
- 5 $600 + 2$ makes 602, not 620. The number 620 has 2 tens, so its expanded form is $600 + 20$.
- 6 The expanded form has 9 hundreds, 7 tens, and 4 ones. Put the digits in those places to make 974.

Week 1, Day 1 State Bridge Boost: Place Value to 1,200

Answers

1 Answers will vary.

2 A

3 Answers will vary.

Explanations

- 1 A good example should show thousands, hundreds, tens, and ones, such as $1,146 = 1,000 + 100 + 40 + 6$. Check by adding the place-value parts back to the number.
- 2 Drawing place-value blocks or a place-value chart shows what each digit is worth. It keeps the thousands, hundreds, tens, and ones from being mixed up.
- 3 Numbers through 1,200 prepare you for Grade 3 because larger numbers still use the same place-value ideas. You will use those ideas to compare, round, add, and subtract.



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Week 3, Day 1 Equal Groups and Multiplication Meaning
Answers
1 12 marbles

2 $2 + 2 + 2 + 2 + 2 = 10$
3 A

4 True

5 5, 10, 15, 20, 25, 30

6 18 cookies

Explanations

- 1** There are 4 equal groups of 3. Add $3 + 3 + 3 + 3 = 12$, so there are 12 marbles.
- 2** Five groups of 2 means the number 2 is added five times. The total is 10.
- 3** Equal groups must have the same number in every group. Choice A has 3 in each group, so the groups are equal.
- 4** The addend 4 is repeated three times. That represents 3 equal groups with 4 in each group.
- 5** Each team adds 5 players, so count by 5s for 6 groups. The last number, 30, is the total number of players.
- 6** The rows are equal groups of 6. Add $6 + 6 + 6 = 18$, so the tray has 18 cookies.

Week 3, Day 1 State Bridge Boost: Multiplication Situations
Answers
1 Answers will vary.

2 A

3 Answers will vary.

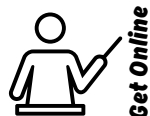
Explanations

- 1** A strong example should have equal groups, such as 4 bags with 3 apples in each bag. That situation can be shown as $3 + 3 + 3 + 3$ or 4×3 .
- 2** Drawing equal groups or an array lets you see whether every group has the same amount. If the groups are equal, multiplication is a good match.
- 3** Grade 3 multiplication is built from equal groups, arrays, and repeated addition. Practicing situations helps you decide when multiplication should be used.



Great job checking your work!

Keep practicing and you'll be a math star!



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