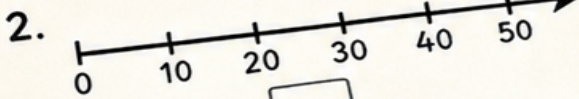


Texas

Grade 2

Math Workbook

1. $45 + 23 = \square$



3. $25 + 13 = \square$

4. What time is it?

 $\square : \square$

Texas Grade 2 Math Workbook

Practice Problems and Exercises with Answer Key

Dr. A. Nazari

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Welcome to Your Grade 2 Workbook

Practice a little each day and watch your math muscles grow.

This workbook gives Grade 2 students room to try problems, draw models, and build fluency. Each chapter follows the same order as the study guide, so it can be used for extra practice after a lesson or as a stand-alone review book.

Best rhythm: solve a few pages, check the answer key, fix mistakes in a different color; then try one more similar problem.

How to Use This Workbook

1. Read the chapter title so you know the skill.
2. Work carefully and show your thinking with pictures, tens and ones, or number lines.
3. Check answers after a short section, not after the whole book.
4. Redo missed questions without looking at the solution.
5. Save one star on the tracker for corrections, because corrections matter.

What You'll Need

Simple tools make Grade 2 math easier to see.

- A pencil and eraser.
- Scratch paper for drawings and number lines.
- Small counters, coins, cubes, buttons, or dry beans.
- A ruler for length problems.
- Colored pencils for graphs, shapes, and puzzles.

Make the math visible

Grade 2 students learn best when they can draw, build, count, move, and explain. Use tools first, then write the equation.

Math Symbols and Words

A quick helper for reading problems carefully.

+ add	join, total, altogether, more, sum
– subtract	take away, left, fewer, difference, compare
= equal	the same value as, balances with
> greater than	the number on the left is larger
< less than	the number on the left is smaller
unknown	the missing number you need to find
estimate	a close answer that makes sense
unit	what you are measuring with: inches, feet, cents, minutes

Read the action words

Before you calculate, ask what the story is doing. Is it joining groups, taking away, comparing two amounts, or finding a missing part?

Number Chart

Use this page for counting patterns, place value, and mental math.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try it:

- Count by 2s, 5s, and 10s.
- Move down one row to add 10.
- Move up one row to subtract 10.
- Circle odd and even numbers in different colors.

My Progress Tracker

Color a star when you finish a chapter or test.

Chapter 1: Counting and Place Value



Chapter 2: Addition and Subtraction



Chapter 3: Word Problems and Equal Groups



Chapter 4: Measurement and Number Lines



Chapter 5: Time Money and Data



Chapter 6: Shapes and Equal Shares








Use the stars for practice, quizzes, corrections, and review. Progress is not only about getting answers right; it is also about fixing mistakes and trying again.

Take Your Learning Online with ViewMath Academy!

For Students, Parents & Teachers

ViewMath Academy is the **free online companion** for this book. Use it to practice each Grade 2 skill, review lessons, and keep track of progress.

-  **Topic Quizzes** — Check each skill right after you study it.
-  **Friendly Lessons** — Revisit counting, place value, addition, time, money, data, shapes, and more.
-  **Progress Tracking** — See which topics feel strong and which ones need another try.
-  **Extra Practice** — Get more questions when a topic needs more time.
-  **Practice Tests** — Build confidence before quizzes, class tests, or state practice.



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 Free to use • No downloads required • Works on any device



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Use the chapter pages to assign focused review, then use the answer key for reteaching.

CHAPTER

1

Counting, Place Value & Comparing

★ What's Inside ★

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★ 1.1 Counting and Skip-Counting to 1,000 ★

Read together: Counting is a pattern. When the jump stays the same, your brain can predict the next number.

Counting is like walking on a number path. Each step has a size. When the step size stays the same, we can predict the next number.



Owl

First find the jump. Then keep that jump. If you get lost, go back to the last number you know.

Same jump, same pattern

When we skip-count, we do not say every number. We jump by the same amount each time.



The numbers are counting by 10s. Each number is 10 more than the number before it.

Example

Start at 234. Count by 100s.



Only the hundreds place changes: 2 hundreds, 3 hundreds, 4 hundreds, 5 hundreds, 6 hundreds.

✓ **Answer:** 234, 334, 434, 534, 634



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[ViewMath.com/learning/grade-2-math-texas](https://www.viewmath.com/learning/grade-2-math-texas)

