

# 5 Full-Length Tennessee TCAP Grade 3 Math Practice Tests

*Extra Practice for Test Day Success*

**Dr. A. Nazari**

Copyright © 2026 Dr. A. Nazari

Published by View Math Education

ViewMath.com

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the author, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law, including Section 107 or 108 of the 1976 United States Copyright Act.

The information in this book is distributed on an “as is” basis, without warranty. While every precaution has been taken in the preparation of this work, neither the author nor the publisher shall have any liability to any person or entity with respect to any loss or damage caused or alleged to be caused directly or indirectly by the information contained in this book.

*Copyright © 2026*

PRACTICE MAKES PROGRESS

# 5 Practice Tests to Build Your Skills!

Hello, math explorer! ★

This book has **5 full-length practice tests** designed to help you grow stronger with every try. Each test covers everything you've learned in Grade 3 — numbers, operations, fractions, shapes, and more!

- ✓ Test by test, you'll spot what you're **great at!**
- ✓ You'll discover what to **practice more!**
- ✓ By test 5, you'll feel **totally ready!**

Grab your pencil and let's grow together! 🌱

“ Five tests gives you room to grow. Each time you take one, you'll understand a little more. That's how real learning works! ”



# *How to Use This Book*

*Your guide to getting the most from 5 practice tests!*

## *What's Inside This Book*

- **5 Full-Length Practice Tests** — Each covers all Grade 3 math topics, just like the tests at school!
- **Detailed Answer Explanations** — Don't just check your answers — learn from them! Every question has a step-by-step explanation.
- **Reference Pages** — Handy math symbols chart and multiplication table you can use during every test.
- **Test Tracker** — Log your scores, spot patterns, and watch yourself improve test by test!

## *Your 5-Week Practice Plan*

Spread your tests over 5 weeks for the best results:

- Week 1:** Take Test 1 (untimed). Review every answer.
- Week 2:** Study tricky topics. Take Test 2 (soft timer).
- Week 3:** Take Test 3 (timed). Compare with Test 1!
- Week 4:** Focus on weak spots. Take Test 4 (timed).
- Week 5:** Take Test 5 like the real thing. Celebrate!

### *Multiple Choice*

Choose the **best answer** from A, B, C, or D.

 **Pro tip:** Read all four choices before deciding. Sometimes the last option is the right one!

### *Short Answer*

**Show your work** and write your answer clearly.

 **Pro tip:** Even if you're not 100% sure, writing your steps can earn you partial credit!

### “ The Secret to Getting Better ”



Here's how learning works: **Take a test** → **Check your answers** → **Study the ones you missed** → **Try again**. Each test is a chance to learn something new. Don't worry about being perfect — focus on being better than last time!

🌱 **Remember:** Growth happens one test at a time.

By test 5, you won't believe how far you've come! 🌱



Find more at  
[ViewMath.com/Grade3](https://www.viewmath.com/Grade3)



# 💡 Strategies for Success 💡

Smart habits that make you better with every test!

## 🕒 Get Set Up Right

- ✔ **Eat a good meal first** — your brain needs energy to do its best thinking.
- ✔ **Clear your desk** — only pencils, eraser, scratch paper, and this book.
- ✔ **Take 3 deep breaths** — breathe in (1...2...3), breathe out (1...2...3). Feel calmer?
- ✔ **Set a goal** — not a score, but a habit! Like: “I’ll show my work on every problem.”

## 🔍 Read Like a Math Detective

1. **Read the whole question** before looking at the answer choices.
2. **Circle the key numbers** and **underline what it’s asking**. (Example: “How many more does she have?”)
3. **Decide what operation to use** — add, subtract, multiply, or divide?
4. **Solve it on scratch paper first**, then look at the choices.
5. **Check:** Does your answer make sense? Is it too big? Too small?

## 🕒 Timing Yourself

- Tests 1–2: No timer needed! Just get comfortable.
- Tests 3–4: Try a gentle timer (60 minutes).
- Test 5: Full test conditions — quiet room, timed, no help.
- Don’t rush! Speed comes naturally with practice.

## 🧠 Learn from Mistakes

After each test:

- Read the explanation for every wrong answer
- Write down the topic (fractions? word problems?)
- Review that topic before the next test
- Try the same type of problem again
- Celebrate what you got **right!**



“Here’s a secret: the kids who improve the most aren’t the ones who never make mistakes — they’re the ones who **learn** from them! Every wrong answer is a clue about what to study next. That’s why 5 tests is so powerful — you have room to grow!”

# X<sup>1</sup> Math Reference Sheet X<sup>1</sup>

You may use this page during your practice tests!

| Symbol        | Name             | What It Means                                               |                   |
|---------------|------------------|-------------------------------------------------------------|-------------------|
| +             | Plus (Add)       | Put numbers together.                                       | $3 + 5 = 8$       |
| -             | Minus (Subtract) | Take away from a number.                                    | $9 - 4 = 5$       |
| ×             | Times (Multiply) | Add equal groups.                                           | $4 \times 3 = 12$ |
| ÷             | Divide           | Split into equal groups.                                    | $12 \div 3 = 4$   |
| =             | Equals           | Both sides are the same.                                    | $2 + 3 = 5$       |
| >             | Greater Than     | The left number is bigger.                                  | $7 > 3$           |
| <             | Less Than        | The left number is smaller.                                 | $2 < 9$           |
| $\frac{1}{2}$ | Fraction Bar     | Part of a whole. $\frac{1}{2}$ means 1 out of 2 equal parts |                   |

## Key Math Words

- **Sum** — the answer when you add
- **Difference** — the answer when you subtract
- **Product** — the answer when you multiply
- **Quotient** — the answer when you divide
- **Factor** — a number you multiply
- **Array** — objects in rows and columns
- **Fraction** — a part of a whole
- **Numerator** — the top number in a fraction
- **Denominator** — the bottom number
- **Equation** — a math sentence with =
- **Estimate** — a smart guess, close to the real answer
- **Perimeter** — the distance around a shape
- **Area** — the space inside a shape
- **Rounding** — making a number simpler by going to the nearest ten or hundred

 **Word Problem Clue Words**

- **Add** (+): *in all, total, altogether, combined, sum, both, more*
- **Subtract** (−): *how many more, how many left, fewer, difference, remain*
- **Multiply** (×): *each, every, groups of, times, rows of, per*
- **Divide** (÷): *share equally, split, each group, how many groups, per*



Find more at  
[ViewMath.com/Grade3](https://www.viewmath.com/Grade3)



# *Contents*



|                              |          |
|------------------------------|----------|
| <i>Practice Test 1</i> ..... | <i>1</i> |
|------------------------------|----------|

PREVIEW



Find more at  
[ViewMath.com/Grade3](http://ViewMath.com/Grade3)



PREVIEW

PRACTICE TEST

1

## Practice Test 1

 30 Questions

### Before You Start

- ✓ *Read each question carefully before choosing your answer.*
- ✓ *Show your work on scratch paper when you need to.*
- ✓ *Skip hard questions and come back to them later.*
- ✓ *Check your answers when you're done.*
- ✓ *Take your time — there's no rush!*

★ *You've Got This!* ★

*Do your best and show what you know!*



1. What is the expanded form of 2,810?

(A)  $2,000 + 800 + 10$

(B)  $2,000 + 810$

(C)  $2,000 + 80 + 10$

(D)  $200 + 80 + 10$

2. Round 655 to the nearest 10 and to the nearest 100.

Your Answer:

3. Is 456 even or odd?

Your Answer:

4. What is  $213 + 425$ ?

(A) 628

(B) 638

(C) 648

(D) 538

5. What is  $3,148 + 2,536$ ?

(A) 5,574

(B) 5,674

(C) 5,684

(D) 5,784

6. Estimate  $793 - 348$  by rounding each number to the nearest ten.

Your Answer:



Get Online



Find more at  
[ViewMath.com/Grade3](http://ViewMath.com/Grade3)



7. Which multiplication sentence means the same as  $7 + 7 + 7$ ?

(A)  $7 \times 7$

(B)  $3 \times 7$

(C)  $7 \times 1$

(D)  $7 + 3$

8. What is  $4 \times 6$ ?

Your Answer:

9. Emma has 28 beads. She puts 7 beads on each bracelet. How many bracelets can she make?

Your Answer:

10. Which set of numbers forms a fact family?

(A) 3, 5, 8

(B) 4, 7, 28

(C) 6, 8, 42

(D) 5, 9, 50

11. Find the missing number in this pattern: 9, 18, ?, 36, 45.

Your Answer:

12. A sandwich is cut into 2 equal halves. You eat both halves. Write the fraction you ate.

Your Answer:



Get Online



Find more at  
[ViewMath.com/Grade3](https://www.viewmath.com/Grade3)



13. Is  $\frac{0}{4}$  to the left or right of  $\frac{1}{4}$  on a number line?

- (A) To the right                      (B) At the same spot  
(C) To the left                      (D) It is not on the number line

14. Which unit fraction is the largest?

- (A)  $\frac{1}{8}$                                   (B)  $\frac{1}{6}$   
(C)  $\frac{1}{3}$                                   (D)  $\frac{1}{2}$

15. Write a fraction with denominator 8 that is equivalent to  $\frac{3}{4}$ .

Your Answer:

16. How do you write the whole number 3 as a fraction with denominator 1?

- (A)  $\frac{1}{3}$                                   (B)  $\frac{3}{3}$   
(C)  $\frac{3}{1}$                                   (D)  $\frac{1}{1}$

17. Put these fractions in order from smallest to largest:  $\frac{1}{6}$ ,  $\frac{5}{6}$ ,  $\frac{3}{6}$

- (A)  $\frac{5}{6}$ ,  $\frac{3}{6}$ ,  $\frac{1}{6}$                       (B)  $\frac{1}{6}$ ,  $\frac{3}{6}$ ,  $\frac{5}{6}$   
(C)  $\frac{3}{6}$ ,  $\frac{1}{6}$ ,  $\frac{5}{6}$                       (D)  $\frac{1}{6}$ ,  $\frac{5}{6}$ ,  $\frac{3}{6}$

18. The short hand on a clock is past the 2 and the long hand points to the 7. What time does the clock show?

Your Answer:



Get Online



Find more at  
[ViewMath.com/Grade3](http://ViewMath.com/Grade3)



 **ViewMath.com**

19. A game starts at 1:40 P.M. and ends at 2:25 P.M. How long is the game?

Your Answer:

20. A bag of apples has a mass of 3 kg. A bag of oranges has a mass of 5 kg. What is the total mass?

- (A) 2 kg                                      (B) 15 kg  
(C) 8 kg                                      (D) 35 kg

21. David says his cup of soup holds 30 liters. Is this reasonable?

- (A) Yes, soup cups are big                                      (B) No, a cup of soup holds less than 1 liter  
(C) Yes, 30 liters is a small amount                                      (D) No, a cup of soup holds about 30 grams

22. You buy a pencil for \$0.45 and pay with 3 quarters. How much change do you get?

- (A) \$0.20                                      (B) \$0.25  
(C) \$0.30                                      (D) \$0.35

23. What is  $\$7.25 + \$4.90$ ?

- (A) \$11.15                                      (B) \$11.25  
(C) \$12.15                                      (D) \$12.25

24. What does the **key** on a picture graph tell you?

- (A) The title of the graph                                      (B) How many categories there are  
(C) What each symbol stands for                                      (D) Who made the graph



Get Online



Find more at  
[ViewMath.com/Grade3](https://www.viewmath.com/Grade3)



25. Jake measured 15 sticks. His line plot shows 14 X marks total. What most likely happened?

- (A) He measured one stick twice      (B) He put one X mark in the wrong place  
(C) He forgot to plot one measurement      (D) Nothing is wrong

26. A shape has 5 sides and 5 vertices. What is the name of this shape?

- (A) Hexagon      (B) Pentagon  
(C) Octagon      (D) Quadrilateral

27. All 6 faces of a cube are which 2D shape?

- (A) Rectangles      (B) Circles  
(C) Triangles      (D) Squares

28. A rectangle is 10 cm long and 4 cm wide. What is its area?

Your Answer:

29. A square has sides of 6 inches. What is the perimeter?

- (A) 12 in      (B) 18 in  
(C) 24 in      (D) 36 in

30. A rectangle is partitioned into 6 equal parts. If 2 parts are shaded, what fraction is shaded?

Your Answer:



Find more at  
[ViewMath.com/Grade3](https://www.viewmath.com/Grade3)



## ★ End of Practice Test 1 ★

*Great job finishing the test!*

### My Score

*I got \_\_\_\_\_ out of 30 questions right.*

*Check your answers in the **Answer Key** at the back of the book.*

 *Review any questions you missed. That's how we learn!*

THANK YOU

## Enjoyed This Preview?

### Get the Full Book!

*This preview shows just a small sample of what's inside.*

*The complete book includes:*

- ✓ *All chapters and topics*
- ✓ *Hundreds of practice problems*
- ✓ *Complete answer key with explanations*
- ✓ *Colorful visuals and step-by-step examples*
- ✓ *Reference sheets and progress trackers*

 Visit us at [ViewMath.com](https://www.viewmath.com) for free resources and more books!