

# Arizona AASA Grade 3 Math Worksheets

*Printable Practice Pages with Answer Key*

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# Welcome!

*Fun Math Activities for Every Topic*

This book is packed with **fun, hands-on math activities** for every topic you'll learn in Grade 3! Each worksheet is a different kind of activity — so you'll never get bored.

## *What's Inside?*

-  **Speed Drills** — Race the clock!
-  **Color by Answer** — Solve and color!
-  **Matching Activities** — Connect the pairs!
-  **Math Mazes** — Find the right path!
-  **Error Detective** — Spot the mistakes!
-  **Cut & Sort** — Classify and organize!
-  **Real-World Scenarios** — Math in action!
-  **Draw & Solve** — Show your thinking!
-  **Function Machines** — Find the rule!
-  **Explain It** — Write about math!
-  **Circle It** — Pick the right ones!

★ *Each worksheet is **standalone** —  
your teacher can pick any one!* ★

*Perfect for classwork, homework, math centers, and homeschooling.*

Let's get started! 

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# How to Use This Book

Every worksheet is a different kind of activity — so let's learn how they work!

## What Every Worksheet Has

Each worksheet page has three things at the top:

-  **A Topic Header** — tells you which math skill you're practicing
-  **Your Name & Date** — fill these in before you start
-  **Activity Type Badge** — shows which kind of activity it is

## Activity Types You'll Find:

### Speed Drills

Race the clock! Answer as many problems as you can. Time yourself with a timer.

### Math Mazes

Follow the path where every answer is correct. Find your way from Start to Finish!

### Color by Answer

Solve the math, then color each section with the right color. Reveal the hidden picture!

### Draw & Solve

Draw a picture or diagram to show your thinking, then write your answer.

### Matching Activities

Draw a line to connect each math problem to its answer. Find all the pairs!

### Function Machines

Numbers go in, numbers come out. Figure out the rule the machine is using!

### Error Detective

A problem has a mistake hidden in it. Can you find it and fix it?

### Explain It

Write a sentence or two explaining how you solved the problem. Use math words!

### Real-World Scenarios

Read a real-life story and use math to solve it. Math is everywhere!

### Cut & Sort

Cut out the cards and sort them into the correct groups. Glue them down!

 **Tips for Students**

- Read the directions before you start
- Write your name on every page
- Show your scratch work
- Check your answers when done
- Try the hard ones; it's okay to ask for help!

 **Tips for Parents & Teachers**

- One worksheet = 15–20 minutes
- Let your child try independently first
- Review answers together after
- Pair with the Study Guide for concept review
- Praise creativity, not just right answers!

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# X<sup>1</sup> Math Symbols You Should Know X<sup>1</sup>

You'll see these symbols in your worksheets!

Symbol	Name	What It Means	
+	Plus (Add)	Put numbers together.	$3 + 5 = 8$
-	Minus (Subtract)	Take away from a number.	$9 - 4 = 5$
×	Times (Multiply)	Add equal groups.	$4 \times 3 = 12$
÷	Divide	Split into equal groups.	$12 \div 3 = 4$
=	Equals	Both sides are the same.	$2 + 3 = 5$
>	Greater Than	The left number is bigger.	$7 > 3$
<	Less Than	The left number is smaller.	$2 < 9$
$\frac{1}{2}$	Fraction Bar	Part of a whole. $\frac{1}{2}$ means 1 out of 2 equal parts	

## Key Math Words

- **Sum** — the answer when you add
- **Difference** — the answer when you subtract
- **Product** — the answer when you multiply
- **Quotient** — the answer when you divide
- **Factor** — a number you multiply
- **Digit** — a single number symbol (0–9)
- **Place Value** — what a digit is worth
- **Regroup** — trade 10 ones for 1 ten
- **Estimate** — a smart guess
- **Expanded Form** — showing each digit's value
- **Fraction** — a part of a whole
- **Equivalent** — equal in value
- **Perimeter** — distance around a shape
- **Area** — space inside a shape

 Place Value Chart

<i>Thousands</i>	<i>Hundreds</i>	<i>Tens</i>	<i>Ones</i>
1,000	100	10	1

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CHAPTER

1

# Number Sense & Place Value

## ★ What's Inside ★

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## ★ 1.1 Place Value: Ones, Tens, Hundreds ★

### 🎯 Skills You'll Practice

- Identify the ones, tens, and hundreds places
- Know the value of each digit in a 3-digit number
- Write numbers in expanded form and standard form

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## WORKSHEET 1

## Place Value Speed Round

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## Quick Math!

How Fast Can You Go?

 3 minWrite the **value** of the underlined digit.

Number	Value	Number	Value
<u>4</u> 56	_____	7 <u>8</u> 3	_____
2 <u>1</u> 9	_____	<u>6</u> 04	_____
3 <u>5</u> 7	_____	56 <u>3</u>	_____

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## WORKSHEET 2

## Expanded Form Match-Up

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## Match the Pairs!

Draw a Line to Match!

Draw a line from each number to its **expanded form**. The right side is scrambled!

527

\_\_\_\_\_

 $300 + 40 + 6$ 

346

\_\_\_\_\_

 $400 + 0 + 8$ 

815

\_\_\_\_\_

 $500 + 20 + 7$ 

408

\_\_\_\_\_

 $800 + 10 + 5$ Find more at  
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 WORKSHEET 3

## Place Value Mistake Hunt

 Name: \_\_\_\_\_

 Date: \_\_\_\_\_

 Score: \_\_\_\_\_

### Error Detective!

Can You Find the Mistakes?

A student named Max wrote these answers. **Some are wrong!** Find each mistake and write the correct answer:

Max says: "The value of 5 in 534 is 50."

The digit 5 is in the tens place, so its value is 50.

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Max says: "The expanded form of 609 is  $600 + 90 + 0$ ."

$$609 = 600 + 90 + 0$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Max says: " $200 + 50 + 8 = 285$ "

$$200 + 50 + 8 = 285$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_



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 WORKSHEET 4

# At the School Supply Store

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Real-World Math!

School Supply Shopping!

The school store keeps track of supplies. Here is their inventory:

 Pencils .....	374
 Erasers .....	218
 Crayons .....	506
 Stickers .....	940

What is the value of the digit 3 in the number of **pencils**? \_\_\_\_\_

Write the number of **crayons** in expanded form. \_\_\_\_\_

In the number of **stickers**, what digit is in the tens place? \_\_\_\_\_


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WORKSHEET 5

## Place Value Journal

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

 Explain Your Thinking!*Tell Me What You Know!**The number is 573. Your friend says, "The 5 is worth 5." Do you agree? Explain.*

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*Look at 482 and 248. They use the same digits. Why are they different numbers?*

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★ *Worksheet Superstar!* 🏆

You finished all the activities!



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CHAPTER

2

# Multiplication & Division

## ★ What's Inside ★

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## ★ 2.1 Understanding Multiplication ★

### 🎯 Skills You'll Practice

- Understand multiplication as counting equal groups
- Write a multiplication sentence from a picture or story
- Connect repeated addition to multiplication

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 WORKSHEET 1

## Equal Groups Match-Up

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

### Match the Pairs!

Draw a Line to Match!

Match each **picture description** to the correct **multiplication sentence**. The right side is scrambled!

3 bags with 5 apples each

\_\_\_\_\_

$4 \times 6 = 24$

4 rows of 6 chairs

\_\_\_\_\_

$2 \times 7 = 14$

2 boxes with 7 crayons each

\_\_\_\_\_

$5 \times 3 = 15$

5 plates with 3 cookies each

\_\_\_\_\_

$6 \times 2 = 12$

6 nests with 2 eggs each

\_\_\_\_\_

$3 \times 5 = 15$



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## WORKSHEET 2

## Multiply or Add?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## ✂ Cut &amp; Sort!

Sort These Stories!

Read each word problem. Does it need **multiplication** or **addition**? Cut out the cards and sort them!

Leo has 4 bags with 3 marbles in each bag. How many marbles?

Mia picked 5 roses and then picked 3 more. How many roses?

There are 6 tables. Each table seats 4 people. How many seats?

Sam ate 7 grapes in the morning and 8 after lunch. How many grapes total?

A garden has 3 rows with 5 flowers in each row. How many flowers?

Zara read 9 pages on Monday and 6 pages on Tuesday. How many pages total?



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*Multiplication (Equal Groups)*

*Addition (Combining)*

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## WORKSHEET 3

## Draw the Groups

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## Draw &amp; Solve!

*Draw It Out!*

1. Draw 3 groups of 4 stars. Then write the multiplication sentence.



*Draw here*

Multiplication sentence: \_\_\_\_\_

2. Draw an **array** with 2 rows and 6 columns of dots. Write the multiplication sentence.



*Draw here*

Multiplication sentence: \_\_\_\_\_

3. Marcus has 5 fish tanks. Each tank has 3 fish. Draw the tanks and fish, then find the total.



*Draw here*



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Total fish: \_\_\_\_\_

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 WORKSHEET 4

## Multiplication Mistake Hunt



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

### Error Detective!

Can You Find the Mistakes?

A student named Zara wrote these answers. **Some are wrong!** Find each mistake and write the correct answer.

Zara says: "4 groups of 3 is  $4 + 3 = 7$ ."

$$4 \text{ groups of } 3 = 4 + 3 = 7$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Zara says: " $5 \times 2$  means 5 groups of 2, which is 10."

$$5 \times 2 = 5 + 5 = 10$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Zara says: " $3 \times 6$  means  $3 + 3 + 3 + 3 + 3 + 3 = 18$ ."

$$3 \times 6 = 3 + 3 + 3 + 3 + 3 + 3 = 18$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_



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 WORKSHEET 5  
**Snack Time!**
 **Name:** \_\_\_\_\_

 **Date:** \_\_\_\_\_

 **Score:** \_\_\_\_\_

 **Real-World Math!**

*Setting Up the Snack Table!*

*Ms. Lee is setting up snacks for her class:*

 Juice boxes per tray .....	6
 Number of trays .....	4
 Cookies per plate .....	5
 Number of plates .....	3

*How many juice boxes are there in all? Write the multiplication sentence.*

\_\_\_\_\_

*How many cookies are there in all? Write the multiplication sentence.*

\_\_\_\_\_

*Are there more juice boxes or cookies? How many more? \_\_\_\_\_*

 **Worksheet Superstar!** 

You finished all the activities!



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THANK YOU

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- ✓ *Hundreds of practice problems*
- ✓ *Complete answer key with explanations*
- ✓ *Colorful visuals and step-by-step examples*
- ✓ *Reference sheets and progress trackers*

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