

# Oregon OSAS Grade 3 Math Worksheets

*Printable Practice Pages with Answer Key*

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## *Fun Math Activities for Every Topic*

*This book is packed with **fun, hands-on math activities** for every topic you'll learn in Grade 3! Each worksheet is a different kind of activity — so you'll never get bored.*

### *What's Inside?*

-  **Speed Drills** — Race the clock!
-  **Color by Answer** — Solve and color!
-  **Matching Activities** — Connect the pairs!
-  **Math Mazes** — Find the right path!
-  **Error Detective** — Spot the mistakes!
-  **Cut & Sort** — Classify and organize!
-  **Real-World Scenarios** — Math in action!
-  **Draw & Solve** — Show your thinking!
-  **Function Machines** — Find the rule!
-  **Explain It** — Write about math!
-  **Circle It** — Pick the right ones!

★ *Each worksheet is **standalone** —  
your teacher can pick any one!* ★

*Perfect for classwork, homework, math centers, and homeschooling.*

Let's get started! 

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# How to Use This Book

Every worksheet is a different kind of activity — so let's learn how they work!

## What Every Worksheet Has

Each worksheet page has three things at the top:

-  **A Topic Header** — tells you which math skill you're practicing
-  **Your Name & Date** — fill these in before you start
-  **Activity Type Badge** — shows which kind of activity it is

## Activity Types You'll Find:

### Speed Drills

Race the clock! Answer as many problems as you can. Time yourself with a timer.

### Math Mazes

Follow the path where every answer is correct. Find your way from Start to Finish!

### Color by Answer

Solve the math, then color each section with the right color. Reveal the hidden picture!

### Draw & Solve

Draw a picture or diagram to show your thinking, then write your answer.

### Matching Activities

Draw a line to connect each math problem to its answer. Find all the pairs!

### Function Machines

Numbers go in, numbers come out. Figure out the rule the machine is using!

### Error Detective

A problem has a mistake hidden in it. Can you find it and fix it?

### Explain It

Write a sentence or two explaining how you solved the problem. Use math words!

### Real-World Scenarios

Read a real-life story and use math to solve it. Math is everywhere!

### Cut & Sort

Cut out the cards and sort them into the correct groups. Glue them down!

 **Tips for Students**

- Read the directions before you start
- Write your name on every page
- Show your scratch work
- Check your answers when done
- Try the hard ones; it's okay to ask for help!

 **Tips for Parents & Teachers**

- One worksheet = 15–20 minutes
- Let your child try independently first
- Review answers together after
- Pair with the Study Guide for concept review
- Praise creativity, not just right answers!

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# X<sup>1</sup> Math Symbols You Should Know X<sup>1</sup>

*You'll see these symbols in your worksheets!*

| Symbol        | Name             | What It Means                                               |                   |
|---------------|------------------|-------------------------------------------------------------|-------------------|
| +             | Plus (Add)       | Put numbers together.                                       | $3 + 5 = 8$       |
| -             | Minus (Subtract) | Take away from a number.                                    | $9 - 4 = 5$       |
| ×             | Times (Multiply) | Add equal groups.                                           | $4 \times 3 = 12$ |
| ÷             | Divide           | Split into equal groups.                                    | $12 \div 3 = 4$   |
| =             | Equals           | Both sides are the same.                                    | $2 + 3 = 5$       |
| >             | Greater Than     | The left number is bigger.                                  | $7 > 3$           |
| <             | Less Than        | The left number is smaller.                                 | $2 < 9$           |
| $\frac{1}{2}$ | Fraction Bar     | Part of a whole. $\frac{1}{2}$ means 1 out of 2 equal parts |                   |

## Key Math Words

- **Sum** — the answer when you add
- **Difference** — the answer when you subtract
- **Product** — the answer when you multiply
- **Quotient** — the answer when you divide
- **Factor** — a number you multiply
- **Digit** — a single number symbol (0–9)
- **Place Value** — what a digit is worth
- **Regroup** — trade 10 ones for 1 ten
- **Estimate** — a smart guess
- **Expanded Form** — showing each digit's value
- **Fraction** — a part of a whole
- **Equivalent** — equal in value
- **Perimeter** — distance around a shape
- **Area** — space inside a shape

 **Place Value Chart**

| <i>Thousands</i> | <i>Hundreds</i> | <i>Tens</i> | <i>Ones</i> |
|------------------|-----------------|-------------|-------------|
| 1,000            | 100             | 10          | 1           |



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PREVIEW

CHAPTER

1

## *Number Sense & Place Value*

### ★ *What's Inside* ★

|                                                           |          |
|-----------------------------------------------------------|----------|
| <b>1.1</b> <i>Place Value: Ones, Tens, Hundreds</i> ..... | <b>2</b> |
|-----------------------------------------------------------|----------|

## ★ 1.1 Place Value: Ones, Tens, Hundreds ★

### 🎯 Skills You'll Practice

- Identify the ones, tens, and hundreds places
- Know the value of each digit in a 3-digit number
- Write numbers in expanded form and standard form



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## WORKSHEET 1

## Place Value Speed Round

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## Quick Math!

How Fast Can You Go?

⌚ 3 min

Write the **value** of the underlined digit.

| Number       | Value | Number       | Value |
|--------------|-------|--------------|-------|
| <u>4</u> 56  | _____ | 7 <u>8</u> 3 | _____ |
| 2 <u>1</u> 9 | _____ | <u>6</u> 04  | _____ |
| 3 <u>5</u> 7 | _____ | 56 <u>3</u>  | _____ |

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## WORKSHEET 2

## Expanded Form Match-Up

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

 Match the Pairs!

Draw a Line to Match!

Draw a line from each number to its **expanded form**. The right side is scrambled!

527

 $300 + 40 + 6$ 

346

 $400 + 0 + 8$ 

815

 $500 + 20 + 7$ 

408

 $800 + 10 + 5$ Find more at  
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## WORKSHEET 3

## Place Value Mistake Hunt

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## 🔍 Error Detective! ★

*Can You Find the Mistakes?*

A student named Max wrote these answers. **Some are wrong!** Find each mistake and write the correct answer.

Max says: "The value of 5 in 534 is 50."

The digit 5 is in the tens place, so its value is 50.

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Max says: "The expanded form of 609 is  $600 + 90 + 0$ ."

$$609 = 600 + 90 + 0$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Max says: " $200 + 50 + 8 = 285$ "

$$200 + 50 + 8 = 285$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_



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 WORKSHEET 4

## At the School Supply Store

 **Name:** \_\_\_\_\_

 **Date:** \_\_\_\_\_

 **Score:** \_\_\_\_\_

### Real-World Math!

*School Supply Shopping!*

*The school store keeps track of supplies. Here is their inventory:*

|                                                                                                         |            |
|---------------------------------------------------------------------------------------------------------|------------|
|  <b>Pencils</b> .....  | <b>374</b> |
|  <b>Erasers</b> .....  | <b>218</b> |
|  <b>Crayons</b> .....  | <b>506</b> |
|  <b>Stickers</b> ..... | <b>940</b> |

What is the value of the digit 3 in the number of **pencils**? \_\_\_\_\_

Write the number of **crayons** in expanded form. \_\_\_\_\_

In the number of **stickers**, what digit is in the tens place? \_\_\_\_\_



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WORKSHEET 5

## Place Value Journal

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

 Explain Your Thinking!*Tell Me What You Know!**The number is **573**. Your friend says, "The 5 is worth 5." Do you agree? Explain.*

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*Look at **482** and **248**. They use the same digits. Why are they different numbers?*

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★ **Worksheet Superstar!** 🏆

You finished all the activities!

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CHAPTER

2

## *Multiplication & Division*

### ★ *What's Inside* ★

|                                        |   |
|----------------------------------------|---|
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|----------------------------------------|---|

## ★ 2.1 Understanding Multiplication ★

### 🎯 Skills You'll Practice

- Understand multiplication as counting equal groups
- Write a multiplication sentence from a picture or story
- Connect repeated addition to multiplication



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## WORKSHEET 1

## Equal Groups Match-Up

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

 Match the Pairs!

Draw a Line to Match!

Match each **picture description** to the correct **multiplication sentence**. The right side is scrambled!

3 bags with 5 apples each

\_\_\_\_\_

$4 \times 6 = 24$

4 rows of 6 chairs

\_\_\_\_\_

$2 \times 7 = 14$

2 boxes with 7 crayons each

\_\_\_\_\_

$5 \times 3 = 15$

5 plates with 3 cookies each

\_\_\_\_\_

$6 \times 2 = 12$

6 nests with 2 eggs each

\_\_\_\_\_

$3 \times 5 = 15$

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## WORKSHEET 2

## Multiply or Add?



Name: \_\_\_\_\_



Date: \_\_\_\_\_



Score: \_\_\_\_\_

## Cut &amp; Sort!

Sort These Stories!

Read each word problem. Does it need **multiplication** or **addition**? Cut out the cards and sort them!

Leo has 4 bags with 3 marbles in each bag. How many marbles?

Mia picked 5 roses and then picked 3 more. How many roses?

There are 6 tables. Each table seats 4 people. How many seats?

Sam ate 7 grapes in the morning and 8 after lunch. How many grapes total?

A garden has 3 rows with 5 flowers in each row. How many flowers?

Zara read 9 pages on Monday and 6 pages on Tuesday. How many pages total?

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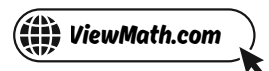
*Multiplication (Equal Groups)*

*Addition (Combining)*

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## WORKSHEET 3

## Draw the Groups

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

 Draw & Solve!

Draw It Out!

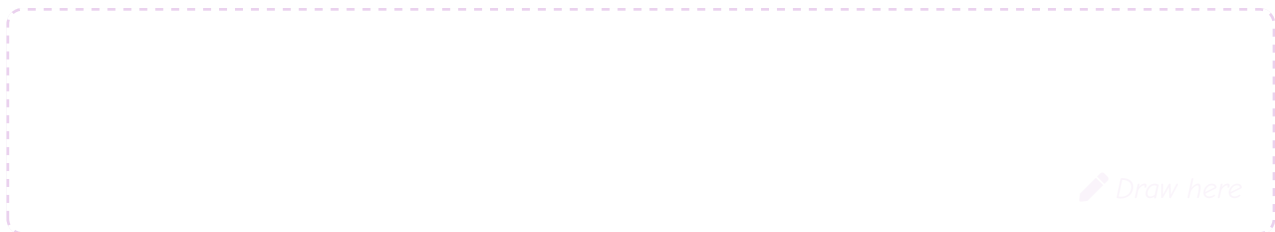
1. Draw 3 groups of 4 stars. Then write the multiplication sentence.



 Draw here

Multiplication sentence: \_\_\_\_\_

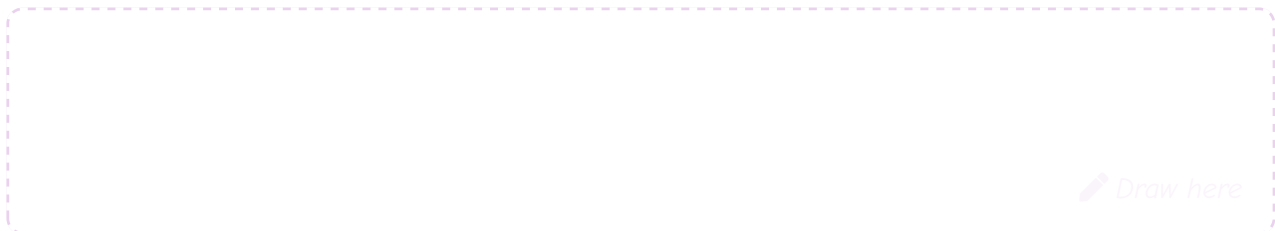
2. Draw an **array** with 2 rows and 6 columns of dots. Write the multiplication sentence.



 Draw here

Multiplication sentence: \_\_\_\_\_

3. Marcus has 5 fish tanks. Each tank has 3 fish. Draw the tanks and fish, then find the total.



 Draw here



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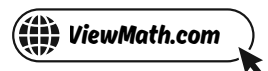


Total fish: \_\_\_\_\_

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## WORKSHEET 4

## Multiplication Mistake Hunt

Name: \_\_\_\_\_

Date: \_\_\_\_\_

★ Score: \_\_\_\_\_

## 🔍 Error Detective! ★

*Can You Find the Mistakes?*

A student named Zara wrote these answers. **Some are wrong!** Find each mistake and write the correct answer.

Zara says: "4 groups of 3 is  $4 + 3 = 7$ ."

$$4 \text{ groups of } 3 = 4 + 3 = 7$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

Zara says: " $5 \times 2$  means 5 groups of 2, which is 10."

$$5 \times 2 = 5 + 5 = 10$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_

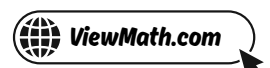
Zara says: " $3 \times 6$  means  $3 + 3 + 3 + 3 + 3 + 3 = 18$ ."

$$3 \times 6 = 3 + 3 + 3 + 3 + 3 + 3 = 18$$

Correct or wrong? \_\_\_\_\_ If wrong, fix it: \_\_\_\_\_



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 WORKSHEET 5

# Snack Time!



 Name: \_\_\_\_\_

 Date: \_\_\_\_\_

 Score: \_\_\_\_\_

## Real-World Math!

*Setting Up the Snack Table!*

Ms. Lee is setting up snacks for her class:

|                                                                                                              |   |
|--------------------------------------------------------------------------------------------------------------|---|
|  Juice boxes per tray ..... | 6 |
|  Number of trays .....      | 4 |
|  Cookies per plate .....    | 5 |
|  Number of plates .....     | 3 |

How many juice boxes are there in all? Write the multiplication sentence.

\_\_\_\_\_

How many cookies are there in all? Write the multiplication sentence.

\_\_\_\_\_

Are there more juice boxes or cookies? How many more? \_\_\_\_\_

 **Worksheet Superstar!** 

You finished all the activities!



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THANK YOU

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