

5 Full-Length Rhode Island RICAS Grade 6 Math Practice Tests

Extra Practice for Test Day Success

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EXPLORER'S JOURNEY

5 Practice Tests to Map Your Math Skills!



Welcome, Math Explorer! 

This book is your map through **5 full practice tests**, each one a new trail through every Grade 6 topic — from ratios and integers to geometry and statistics.

Discover what you already know!

Explore the topics that need more work!

Chart your path to test-day confidence!

Every explorer needs a plan. Let's start mapping yours!



“ Five tests means five chances to discover something new about your math skills. Enjoy the journey! ”

Your Exploration Guide

Five trails to discover, five weeks to grow

What's Inside This Book

- **5 Full-Length Practice Tests** — each covers all Grade 6 topics: ratios, integers, expressions, geometry, and statistics.
- **Detailed Answer Explanations** — understand the why behind every answer, not just the what.
- **Formula Reference Sheet** — your trusty map of key formulas.
- **Explorer's Log** — chart your scores and track discoveries!

Your 5-Week Exploration Schedule

One test per week keeps the journey manageable:

Trail 1: Take Test 1 untimed. Explore the terrain and note what you find.

Trail 2: Review weak spots. Take Test 2 with a gentle timer (75 min).

Trail 3: Test 3 timed (60 min). Compare with Test 1 — see the progress!

Trail 4: Deep-focus on remaining tricky topics. Test 4 timed.

Trail 5: Full test conditions. Your final exploration — celebrate the finish!

Multiple Choice

Choose the **best answer** from A, B, C, or D.

 **Explorer's tip:** Read every option before deciding. The correct answer sometimes hides in the last choice!

Open Response

Show your work and write your answer clearly.

 **Explorer's tip:** Think of your solution as a trail map — show every step so someone else could follow your path!

“ After Each Trail ”

Check the Answer Key and read every explanation — especially for questions you missed. Write the tricky topics in your Explorer’s Log. If you need a deeper dive, grab our **Grade 6 Math Study Guide!**

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The Explorer's Toolkit

Essential strategies for navigating every test

Pack Your Gear (Before the Test)

- ✓ Clear your workspace — remove distractions.
- ✓ Gather pencils, eraser, scratch paper.
- ✓ Take 3 deep breaths.
- ✓ Set your goal: "I'll read carefully and show my work."

Navigate the Trail (During the Test)

1. **Scout first.** Flip through the test to see what's ahead.
2. **Start with what you know.** Answer confident questions first.
3. **Mark the unknowns.** Put a  by tricky ones and return later.
4. **Show every step.** Your solution path matters as much as the answer.
5. **Check the map.** Does your answer make sense in context?

Navigation Tips by Topic

- **Ratios:** Set up a proportion and cross-multiply
- **Integers:** Use a number line to check signs
- **Expressions:** Follow PEMDAS step by step
- **Equations:** Inverse operations to isolate x
- **Geometry:** Draw and label diagrams
- **Statistics:** Order data before finding median

Trail Hazards

- Confusing ratio 3:5 with $\frac{3}{5}$
- Wrong signs when adding integers
- Forgetting exponents in PEMDAS
- Mixing up area formulas
- Reading the wrong axis
- Finding mean instead of **median**



Explorer's Debrief: After each test, go through the answer key carefully. For every wrong answer, ask: did I make a careless mistake, or do I need to study this topic more? Write your findings in the Explorer's Log. That's how real explorers improve — they learn from every expedition!

Pack Your Explorer's Kit

Gather everything you need before each expedition

Your Expedition Gear

- ✓ **Two sharpened pencils** *so you never have to stop mid-trail*
- ✓ **A good eraser** *every explorer course-corrects!*
- ✓ **Scratch paper** *for drawing diagrams and working out steps*
- ✓ **A quiet workspace** *your base camp for concentration*
- ✓ **A timer** *start using around Trail 3*
- ✓ **Curiosity and confidence!** *the explorer's greatest tools*

Allowed on Real Tests

- ✓ Pencil and eraser
- ✓ Scratch paper (provided)
- ✓ Ruler (if specified)
- ✓ Reference sheets (in this book)

Not Allowed

- ✗ Calculator
- ✗ Phone or tablet
- ✗ Textbooks or notes
- ✗ Help from others

For Parents & Teachers

- Spread the 5 tests across **5 weeks** for best results. This gives time to review and study between expeditions.
- Test 1 should be untimed to establish a baseline.
- After each test, review the Answer Key together. Focus on **reasoning**, not just scores.
- Pair this book with our **Grade 6 Math Study Guide** for topics that need extra attention.
- Celebrate progress — every improvement, no matter how small, is a discovery worth noting!

Formula Reference Sheet

Area Formulas

Rectangle $A = l \times w$

Parallelogram $A = b \times h$

Triangle $A = \frac{1}{2} \times b \times h$

Trapezoid $A = \frac{1}{2}(b_1 + b_2) \times h$

Volume

Rectangular $V = l \times w \times h$

Prism

Surface Area

Find the area of each face, then add them all up.

Rectangular Prism:

$$SA = 2lw + 2lh + 2wh$$

Order of Operations

P Parentheses first

E Exponents

M/D Multiply & Divide (left to right)

A/S Add & Subtract (left to right)

Ratios & Percents

Ratio: $a : b$ or $\frac{a}{b}$

Unit rate: amount per 1 unit

Percent: a ratio out of 100

$$\text{Part} = \text{Percent} \times \text{Whole}$$

Integers & Absolute Value

Integers:

$\dots, -3, -2, -1, 0, 1, 2, 3, \dots$

$$|-5| = 5 \quad |5| = 5$$

Absolute value = distance from 0

Expressions & Equations

Exponent: $3^4 = 3 \times 3 \times 3 \times 3 = 81$

Variable: a letter that stands for a number

Equation: two expressions joined by =

Inequality: uses $<$, $>$, \leq , \geq

Coordinate Plane

Ordered pair: (x, y)

x-axis: horizontal **y-axis:** vertical

Origin: $(0, 0)$

Four quadrants (I, II, III, IV)

Statistics

Mean: sum of values \div count

Median: middle value (sorted)

Range: max – min

My Explorer's Log

Record each expedition's results and discoveries

Explorer's Name: _____

Trail	 Date	 Score	 Confidence
1	_____	____ / ____	
2	_____	____ / ____	
3	_____	____ / ____	
4	_____	____ / ____	
5	_____	____ / ____	

PREVIEW

 *My Discovery Journal*

Topics I explored with confidence:

Uncharted territory (topics I need to study more):

My biggest improvement from Trail 1 → Trail 5:

One new strategy I discovered along the way:

One strategy that helped me the most:



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★ Table of Contents ★

Here's what we'll explore together!

★ Practice Test 1	2
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Let's learn and have fun!

PREVIEW



PRACTICE TEST

1

Practice Test 1

 30 Questions

Before You Start

- ✓ *Read each question carefully before choosing your answer.*
- ✓ *Show your work on scratch paper when you need to.*
- ✓ *Skip hard questions and come back to them later.*
- ✓ *Check your answers when you're done.*
- ✓ *Take your time — there's no rush!*

★ *You've Got This!* ★

Do your best and show what you know!



6. A sprinter runs at 9 meters per second. What is her speed in kilometers per hour? (1 km = 1,000 m, 1 hour = 3,600 seconds)

Your Answer:

7. A student solved the problem below using "Keep, Change, Flip." Look at the student's work.

Problem: $\frac{4}{5} \div \frac{2}{3}$

Step 1: Keep $\frac{4}{5}$ Change \div to \times

Step 2: Flip $\frac{4}{5}$ to get $\frac{5}{4}$

Step 3: $\frac{5}{4} \times \frac{2}{3} = \frac{10}{12} = \frac{5}{6}$

What error did the student make?

- (A) The student forgot to change \div to \times (B) The student made a multiplication error in Step 3
- (C) The student forgot to simplify (D) The student flipped the wrong fraction

8. Compute $9,072 \div 42$.

Your Answer:

9. Which of the following statements about zero is true?

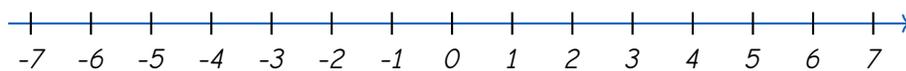
- (A) Zero is a positive number. (B) Zero is a negative number.
- (C) Zero is neither positive nor negative. (D) Zero is both positive and negative.



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10. A point M is marked on the number line below.



$[M, \text{above}]-5$

What number is the opposite of the value at point M ?

(A) -5

(B) 0

(C) 5

(D) $-(-(-5))$

11. Evaluate: $(7 + 3) \times 2$

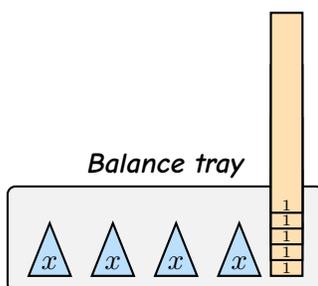
(A) 13

(B) 17

(C) 20

(D) 24

12. Look at the balance model below. Each triangle represents the same unknown number x , and each small square represents 1. Write an expression for the total value shown on the balance.



Your Answer:



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13. Look at the expression map below. Which label correctly identifies Part C?

$$\underbrace{5}_A \underbrace{x}_B + \underbrace{3}_C$$

- (A) A variable
- (B) A coefficient
- (C) A constant
- (D) A factor

14. Evaluate $6x - x^2$ when $x = 4$.

- (A) 8
- (B) 20
- (C) -8
- (D) 40

15. Which expression is equivalent to $10a - 2a + 7$?

- (A) $12a + 7$
- (B) $8a + 7$
- (C) $8a - 7$
- (D) $15a$

16. A school has s students and wants to form teams of 6. Which expression gives the number of teams?

- (A) $6s$
- (B) $s + 6$
- (C) $s \div 6$
- (D) $s - 6$

17. Solve: $m + 17 = 30$

Your Answer:



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18. The table below matches phrases to inequality symbols. Which row has an error?

Row	Phrase	Symbol
1	At least	\geq
2	No more than	\leq
3	Fewer than	$<$
4	At most	$<$

(A) Row 1

(B) Row 2

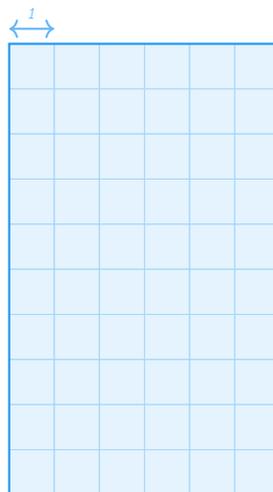
(C) Row 3

(D) Row 4

19. Pick two values that ARE solutions to $x > -1$ and one value that is NOT.

Your Answer:

20. What is the area of a triangle with base 10 cm and height 6 cm?



(A) 60 cm^2

(B) 30 cm^2

(C) 16 cm^2

(D) 32 cm^2



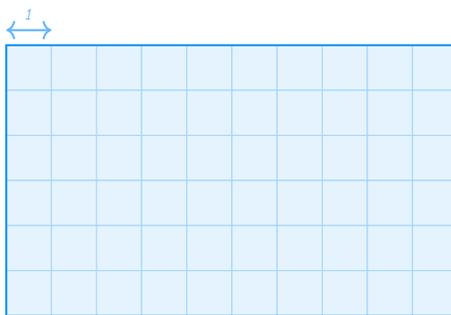
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21. What is the area of a trapezoid with bases 6 in and 10 in and height 4 in?



- (A) 32 in^2 (B) 20 in^2
(C) 60 in^2 (D) 40 in^2

22. A box has a volume of 72 in^3 . The base is 6 in by 4 in. What is the height?

- (A) 2 in (B) 3 in
(C) 6 in (D) 12 in

23. Points $A(-1, -4)$ and $B(-1, 8)$ form a vertical segment. What is its length?

Your Answer:

24. A rectangle has vertices $(-3, 2)$, $(5, 2)$, $(5, -4)$, and $(-3, -4)$. What is the area?

- (A) 24 square units (B) 36 square units
(C) 48 square units (D) 28 square units



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25. Write a statistical question you could ask your classmates about food.

Your Answer:

26. Two students collected data. Student A: range = 5. Student B: range = 40. Whose data is more consistent?

Your Answer:

27. Data: 5, 5, 5, 5, 5. What are the mean and median?

(A) Mean = 5, Median = 0

(B) Mean = 0, Median = 5

(C) Mean = 5, Median = 5

(D) Mean = 25, Median = 5

28. A dot plot of students' shoe sizes shows a cluster from size 6 to size 8, with a gap at size 10 and one dot at size 12. What is the dot at size 12?

(A) A cluster

(B) A gap

(C) A peak

(D) An outlier

29. Data (in order): 10, 15, 20, 25, 30, 35, 40. Find the five-number summary.

Your Answer:



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30. The table below shows statistics for two basketball teams this season.

	Team A	Team B
Mean points	72	70
MAD	8	3

Team A scored more on average. But which team would you trust more in a close game? Why?

- (A) Team A, because they score higher on average.
- (B) Team B, because their scores are more predictable (smaller MAD).
- (C) Team A, because a higher MAD means more exciting games.
- (D) Both teams are equally trustworthy.

PREVIEW



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★ *End of Practice Test 1* ★

Great job finishing the test!

 *My Score*

I got _____ out of 30 questions right.

*Check your answers in the **Answer Key** at the back of the book.*

 *Review any questions you missed. That's how we learn!*

THANK YOU

Enjoyed This Preview?

Get the Full Book!

This preview shows just a small sample of what's inside.

The complete book includes:

- ✓ *All chapters and topics*
- ✓ *Hundreds of practice problems*
- ✓ *Complete answer key with explanations*
- ✓ *Colorful visuals and step-by-step examples*
- ✓ *Reference sheets and progress trackers*

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