

7 Texas STAAR Grade 7 Math Practice Tests

Comprehensive Test Prep with Detailed Answers

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THE FORGE

7 Practice Tests

 Grade 7 Math — Forged in Practice 

Welcome to *The Forge*.

Seven tests. Seven chances to hammer your skills into something unbreakable. Each test is a piece of raw material — and you are the blacksmith.

 *Heat 1–2: Warm the metal — learn the form*

 *Heat 3–5: Shape with precision — build power*

 *Heat 6–7: Temper and finish — prove your craft*

Great skill isn't found. It's forged.

“ A sword isn't made with one strike. Seven rounds of hammering — that's how you forge something strong. ”



The Blueprint

Your 3-heat forging plan for Grade 7 mastery

What's in The Forge

- **7 Full-Length Practice Tests** — every test spans all 9 Grade 7 domains: proportional reasoning, percents, rational numbers, algebraic expressions, equations, geometry, measurement, statistics, and probability.
- **Complete Answer Explanations** — learn the craft behind every solution, not just the result.
- **Forge Record** — track your progress heat by heat and see your skills harden into mastery.

Heat I: Warm the Metal (Tests 1–2)

No timer. No pressure. Feel the material — discover the question types, learn the format, and identify which topics are solid and which need shaping.

Heat II: Shape with Precision (Tests 3–5)

Add a timer (60–75 min). Show every step of your work. After each test, study the problems you missed and practice those topics before the next heat.

Heat III: Temper & Finish (Tests 6–7)

Full test conditions: timed, quiet, independent. These final two heats prove your craft. Compare your scores with Heat I — see how far you've come.

Materials in Every Test

- | | |
|---|---|
| ● Multiple Choice — select the best answer | ● Multi-Select — choose ALL that apply |
| ● Short Answer — show your work | ● Open Response — explain your reasoning |

Master Techniques

The techniques every skilled crafter needs at the anvil

The S.T.R.I.K.E. Method

- S** **Scan** *Read the whole problem. What is given? What is asked?*
- T** **Tag** *Underline key values. Circle the operation clue words.*
- R** **Reason** *Choose a strategy: proportion, equation, diagram, or estimation.*
- I** **Implement** *Solve step by step. Write every calculation. Label units.*
- K** **Know** *Check: does the answer make sense in context?*
- E** **Evaluate** *Re-read the question. Did you answer what was actually asked?*

Forging Techniques

Technique 1: Convert between fractions, decimals, and percents freely. Many Grade 7 problems become easier in a different form.

Technique 2: When solving proportions, cross-multiply carefully. Keep track of which quantity is in the numerator and which is in the denominator.

Technique 3: For integer operations, use the number line mentally. Subtracting a negative? That's adding. Don't let sign rules trip you up.

Technique 4: On geometry questions, draw a diagram if one isn't given. Label all known measurements before computing.

Technique 5: Estimation is your ally. Before computing an exact answer, estimate. If your answer is far from the estimate, recheck your work.

Technique 6: Never leave a blank. On constructed response, even writing the equation you'd use can earn partial credit.

 **Night Before Practice:** Sleep 8+ hours. Eat a solid meal. Gather your tools (pencils, eraser, scratch paper). Tell yourself: "Every strike makes me stronger."



The Forgemaster says: "The greatest crafters don't avoid the hardest pieces — they lean into them. Review every mistake. That's where the real tempering happens."



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Math Reference Sheet

You may use this page during your practice tests!

Symbol	Name	What It Means
$()$	Parentheses	Do this part first. $(3 + 4) \times 2 = 14$
10^3	Exponent	Multiply the base by itself that many times. $10^3 = 1,000$
$\frac{a}{b}$	Fraction	a parts out of b equal parts; also means $a \div b$.
$\frac{7}{3}$	Improper Fraction	Numerator $\geq$ denominator. $\frac{7}{3} = 2\frac{1}{3}$
0.45	Decimal	A number with a decimal point. $0.45 = \frac{45}{100}$
$> < =$	Comparison	Greater than, less than, equal to. $0.5 > 0.35$
$(3,5)$	Ordered Pair	A point on the coordinate plane: (x, y) .

Key Formulas

- **Volume of a rectangular prism:**

$$V = l \times w \times h$$

- **Order of operations:**

Parentheses $\rightarrow$ Exponents $\rightarrow$ Multiply/Divide
 $\rightarrow$ Add/Subtract

- **Powers of 10:**

$$10^1 = 10 \quad 10^2 = 100$$

$$10^3 = 1,000 \quad 10^4 = 10,000$$

- **Fraction as division:**

$$\frac{a}{b} = a \div b$$

Place Value Chart

Millions	1,000,000
Hundred-Thousands	100,000
Ten-Thousands	10,000
Thousands	1,000
Hundreds	100
Tens	10
Ones	1

Decimals

Tenths	0.1
Hundredths	0.01
Thousandths	0.001

Each place is $10\times$ the place to its right, and $\frac{1}{10}$ of the place to its left.

Key Math Vocabulary

- **Sum** — the result of addition
- **Difference** — the result of subtraction
- **Product** — the result of multiplication
- **Quotient** — the result of division
- **Remainder** — what's left over after dividing
- **Factor** — a number you multiply
- **Expression** — numbers and operations without =
- **Equation** — a math sentence with =
- **Numerator** — the top number of a fraction
- **Denominator** — the bottom number of a fraction
- **Mixed number** — a whole number + a fraction
- **Equivalent fractions** — fractions with equal value
- **Decimal** — a number written with a decimal point
- **Volume** — the space inside a 3D shape
- **Coordinate plane** — a grid with x and y axes
- **Ordered pair** — (x, y) location on the plane

Word Problem Clue Words

- **Add (+)**: total, altogether, combined, sum, increase, more than
- **Subtract (−)**: difference, how many more, fewer, remain, decrease, left
- **Multiply (×)**: each, every, groups of, times, product, per, of (with fractions)
- **Divide (÷)**: share equally, split, each group, how many groups, quotient, per



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Contents



<i>Practice Test 1</i>	<i>1</i>
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PREVIEW



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PREVIEW

PRACTICE TEST

1

Practice Test 1

 30 Questions

Before You Start

- ✓ *Read each question carefully before choosing your answer.*
- ✓ *Show your work on scratch paper when you need to.*
- ✓ *Skip hard questions and come back to them later.*
- ✓ *Check your answers when you're done.*
- ✓ *Take your time — there's no rush!*

★ *You've Got This!* ★

Do your best and show what you know!



1. A recipe uses cups of flour proportional to servings. If 12 servings need 9 cups, what is k in cups per serving?

(A) $\frac{3}{4}$

(B) $\frac{4}{3}$

(C) 3

(D) 9

2. A recipe uses $2\frac{1}{2}$ cups of flour to make 30 cookies. How many cups are needed for 48 cookies?

(A) 3 cups

(B) $3\frac{1}{2}$ cups

(C) 4 cups

(D) $4\frac{1}{2}$ cups

3. A farmer planted 180 trees and 126 survived. What percent of the trees survived?

Your Answer: _____

4. A population grew from 5,000 to 5,750. What is the percent increase?

(A) 12%

(B) 13%

(C) 15%

(D) 17.5%

5. After 3 years at 4% simple interest, an account has \$672. What was the original deposit?

(A) \$500

(B) \$560

(C) \$600

(D) \$650



6. Which statement about a debit card is TRUE?

- (A) You borrow money and pay it back later (B) You must pay interest on every purchase
- (C) You spend money that is already in your account (D) You can spend more than your account balance

7. Your clothing budget is \$200 per month. You spend \$230. By what percent did you go over budget?

Your Answer:

8. You deposit \$200 at 8% compounded yearly. What is the amount after 1 year?

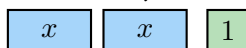
- (A) \$208 (B) \$216
- (C) \$280 (D) \$216.32

9. Write an expression for "9 less than the quotient of a number m and 5."

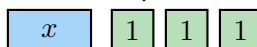
Your Answer:

10. Look at the two groups of algebra tiles below. Which expression represents their sum?

Group 1



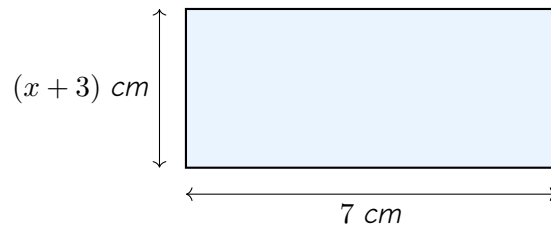
Group 2



- (A) $3x + 3$ (B) $2x + 4$
- (C) $3x + 4$ (D) $2x + 3$



11. The rectangle below has an area of 56 square cm. What is the value of x ?



- (A) $x = 5$ (B) $x = 8$
(C) $x = 11$ (D) $x = 4$

12. Solve $0.25n - 1.5 = 3.5$.

- (A) $n = 8$ (B) $n = 20$
(C) $n = 14$ (D) $n = 2$

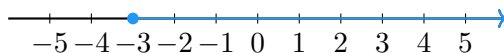
13. Solve $3x + 7 \leq 25$.

- (A) $x \leq \frac{32}{3}$ (B) $x \leq 6$
(C) $x \geq 6$ (D) $x \leq 9$

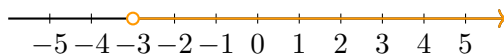


14. Look at the two number lines below. Which statement is true?

Line 1:



Line 2:



- (A) Both graphs include -3 as a solution
- (B) Line 1 shows $x \geq -3$ and Line 2 shows $x > -3$
- (C) Line 1 shows $x > -3$ and Line 2 shows $x \geq -3$
- (D) Both graphs represent the same inequality

15. A model uses scale 1 : 100. You need to redraw it at scale 1 : 50. A wall that is 4 cm on the original model becomes how long?

- (A) 2 cm
- (B) 4 cm
- (C) 8 cm
- (D) 200 cm

16. Can a triangle have sides 6, 8, and 14?

- (A) Yes, it is a right triangle
- (B) Yes, it is an obtuse triangle
- (C) No, the triangle inequality is not satisfied
- (D) No, because the sides are all even numbers

17. A triangle has angles 40° , 60° , and 80° . How many different triangles can be drawn?

- (A) None
- (B) Exactly one
- (C) Exactly three
- (D) Infinitely many



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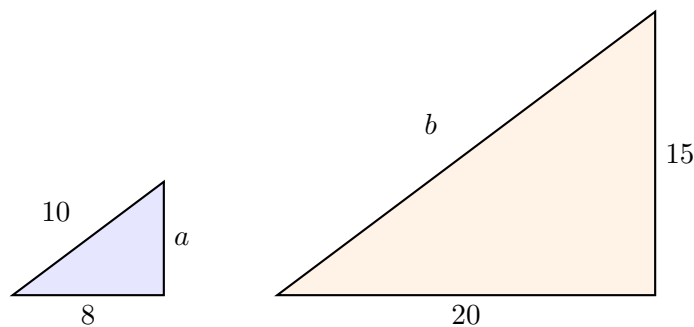
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18. Name two different cross-section shapes you can get from slicing a cube.

Your Answer:

19. The two triangles below are similar. Find the missing side lengths a and b .



Your Answer:

20. A square has sides of 10 m. A quarter circle with radius 10 m is removed from one corner. What is the area of the remaining figure? Use $\pi \approx 3.14$.

(A) 21.5 m^2

(B) 50 m^2

(C) 78.5 m^2

(D) 100 m^2

21. A rectangular box is 10 in by 6 in by 4 in. What is the total surface area?

(A) 120 in^2

(B) 240 in^2

(C) 248 in^2

(D) 148 in^2



22. A rectangular prism has a volume of 360 cm^3 . Its length is 12 cm and its height is 5 cm. What is its width?

Your Answer:

23. A random sample of 100 out of 4,000 residents found that 45 support a new library. Predict how many residents support it.

Your Answer:

24. A random sample of 50 students found a mean score of 76. Another sample of 50 found a mean of 80. Estimate the population mean.

Your Answer:

25. Which measure of variability focuses on the middle 50% of the data?

(A) Range

(B) Mean

(C) Interquartile range (IQR)

(D) Median

26. In a stem-and-leaf plot, $5 \mid 3$ means:

(A) 5.3

(B) 35

(C) 53

(D) $5 + 3 = 8$



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27. A circle graph shows these results for a survey of 200 people: Red 30%, Blue 45%, Green 25%. How many chose blue?

- (A) 45 (B) 60
(C) 90 (D) 100

28. A probability model assigns $P(A) = 0.35$, $P(B) = 0.25$, $P(C) = 0.25$, and $P(D) = 0.20$. Is this a valid model? Explain.

Your Answer:

29. A bag has 4 green and 6 yellow marbles. You pick one marble without replacement and then pick another. What is the probability that the first is green and the second is yellow?

- (A) $\frac{24}{100}$ (B) $\frac{24}{90}$
(C) $\frac{4}{15}$ (D) $\frac{6}{10}$

30. Why are simulations useful?

- (A) They always give exact answers (B) They can estimate probabilities when real experiments are too difficult or impractical
(C) They replace all mathematical calculations (D) They only work for coin flips



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★ End of Practice Test 1 ★

Great job finishing the test!

My Score

I got _____ out of 30 questions right.

*Check your answers in the **Answer Key** at the back of the book.*

 *Review any questions you missed. That's how we learn!*

THANK YOU

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Get the Full Book!

This preview shows just a small sample of what's inside.

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- ✓ *All chapters and topics*
- ✓ *Hundreds of practice problems*
- ✓ *Complete answer key with explanations*
- ✓ *Colorful visuals and step-by-step examples*
- ✓ *Reference sheets and progress trackers*

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