

South Carolina SC READY Grade 8 Math Workbook

Practice Problems & Exercises with Answer Key

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PRACTICE MAKES PERMANENT

Grade 8 Math Workbook

Practice Problems • Word Problems • Complete Answer Key

Grade 8 math marks the bridge between middle school arithmetic and high-school algebra. This workbook gives you focused practice on every topic — from irrational numbers and exponents to linear equations, functions, geometry transformations, and data analysis.

Work through each section at your own pace, show every step, then check the answer key in the back. Mistakes are not failures — they are the moments where real learning happens.

 **32 Topics Across 6 Chapters**

Irrational numbers, scientific notation, linear equations, functions, geometry, and data analysis — every Grade 8 standard.

 **Progressive Difficulty**

Each topic builds from foundational recall to multi-step reasoning.

 **Real-World Applications**

Apply your skills to science, engineering, finance, and everyday problem solving.

 **Complete Answer Key**

Every problem has a detailed answer in the back. Check your work, identify mistakes, and strengthen weak spots.

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How to Use This Workbook

Four steps to get the most out of every section.

1

Read the Quick Review

Every topic opens with a brief reminder of the key idea or formula. If something feels unfamiliar, pair this workbook with the matching study guide for a full explanation before diving into problems.

2

Work the Problems in Order

Problems are arranged from straightforward to challenging. Starting with the easier ones builds momentum and warms up your thinking before the tougher questions arrive.

3

Show Every Step

Write out your reasoning on scratch paper. When an answer is wrong, your written work reveals exactly where the logic broke down — and that is the fastest way to fix it.

4

Check Answers and Reflect

After finishing a section, flip to the Answer Key and mark every problem. For each mistake, figure out why it happened. Then try a similar problem again until it clicks.



Suggested Weekly Routine

- **Mon–Thu:** One topic per day (20–30 minutes).
- **Friday:** Review the week's mistakes and redo missed problems.
- **Weekend:** Rest — or tackle a challenge problem!



Tips for Parents & Teachers

- Let your student work independently first.
- Review mistakes together — focus on why, not just the answer.
- Praise effort and persistence, not just correct answers.

 **Pair It Up**

This workbook focuses on practice. For detailed explanations, worked examples, and teaching notes, use it alongside the Grade 8 Math Study Guide or your classroom textbook.

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What You'll Need

Gather these supplies before you start.



Pencils

Mechanical or sharpened



Eraser

Good erasers save time



Graph Paper

For graphing & coordinates



Ruler & Protractor

For geometry sections



Scientific Calculator

For checking, not shortcuts



A Focused Mindset

Persistence is the key

A Note for Parents & Teachers

- *This workbook pairs perfectly with the **Grade 8 Math Study Guide**. Use the Study Guide to learn concepts, then this workbook for focused practice.*
- *Topics follow the same order as the Study Guide for easy cross-reference.*
- *Keep sessions to 20–30 minutes for best focus and retention.*
- *Encourage students to show all work — the process matters as much as the answer.*
- *Celebrate progress. Even a few problems each day builds lasting math confidence.*

Math Symbols & Vocabulary

A quick reference you can come back to any time.

X¹ Key Symbols & Notation

Symbol	Name	What It Means	
a^n	Exponent	a multiplied by itself n times.	$2^3 = 8$
$\sqrt{\quad}$	Square Root	The number that, multiplied by itself, gives the original.	$\sqrt{49} = 7$
$\sqrt[3]{\quad}$	Cube Root	The number whose cube equals the original.	$\sqrt[3]{27} = 3$
$ x $	Absolute Value	Distance from zero on the number line.	$ -5 = 5$
\approx	Approximately Equal	Close in value but not exact.	$\pi \approx 3.14$
\neq	Not Equal To	The two sides are different.	$3 \neq 5$
\leq, \geq	Less/Greater or Equal	Includes the boundary value.	$x \leq 10$
$f(x)$	Function Notation	The output of function f for input x .	$f(3) = 7$

Key Vocabulary for Grade 8

- **Rational number** — can be written as $\frac{a}{b}$
- **Irrational number** — non-repeating, non-terminating decimal
- **Scientific notation** — $a \times 10^n$ form
- **Slope** — steepness of a line ($\frac{\text{rise}}{\text{run}}$)
- **y-intercept** — where a line crosses the y-axis
- **System of equations** — two or more equations together
- **Function** — each input maps to exactly one output
- **Linear** — constant rate of change; a straight line
- **Nonlinear** — rate of change varies; curved graph
- **Transformation** — move, flip, rotate, or resize a figure
- **Congruent** — same shape and size
- **Similar** — same shape, different size (proportional)
- **Hypotenuse** — longest side of a right triangle
- **Scatter plot** — graph showing data point pairs

Useful Number Facts

Fraction	Decimal	Percent	
$\frac{1}{2} = 0.5 = 50\%$	$\frac{1}{3} \approx 0.333 = 33.\bar{3}\%$	$\frac{1}{4} = 0.25 = 25\%$	
$\frac{1}{5} = 0.2 = 20\%$	$\frac{1}{8} = 0.125 = 12.5\%$	$\frac{3}{4} = 0.75 = 75\%$	
$\pi \approx 3.14159$	$\sqrt{2} \approx 1.414$	$\sqrt{3} \approx 1.732$	$\sqrt{5} \approx 2.236$



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Grade 8 Formula Reference

Keep this page handy — you may use it during your practice tests!

Exponent Rules

$$a^m \cdot a^n = a^{m+n} \quad (a^m)^n = a^{mn} \quad (ab)^n = a^n \cdot b^n$$
$$\frac{a^m}{a^n} = a^{m-n} \quad a^0 = 1 \quad (a \neq 0) \quad a^{-n} = \frac{1}{a^n}$$

Lines & Linear Equations

Slope: $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{rise}}{\text{run}}$

m = slope b = y -intercept

Slope-intercept: $y = mx + b$

Parallel lines: same slope

Proportional: $y = mx$

Proportional: passes through origin

Scientific Notation

$a \times 10^n$ where $1 \leq |a| < 10$

Multiply: add exponents

Divide: subtract exponents

Roots & Number Sense

Perfect squares: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144

Perfect cubes: 1, 8, 27, 64, 125 $\sqrt{2} \approx 1.414$ $\sqrt{3} \approx 1.732$ $\pi \approx 3.14159$

Pythagorean Theorem & Distance

$a^2 + b^2 = c^2$ c = hypotenuse (longest side of a right triangle) **Distance:** $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

Volume Formulas

Cylinder $V = \pi r^2 h$ **Cone** $V = \frac{1}{3} \pi r^2 h$ **Sphere** $V = \frac{4}{3} \pi r^3$

Angle Relationships

Triangle angle sum: 180°

Exterior angle = sum of two remote interior angles

Parallel lines + transversal: Alternate interior angles are equal • Co-interior angles sum to 180°

Functions

Each input \rightarrow exactly one output **Vertical line test:** if any vertical line hits graph more than once \Rightarrow not a function

Linear: constant rate of change ($y = mx + b$)

Nonlinear: rate of change varies

Transformations

Translation: slide

Reflection: flip

Rotation: turn

Dilation: resize

Congruent = same shape & size

Similar = same shape, proportional size



Tip: Bookmark this page! Review it before each test so these formulas become second nature.



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My Progress Log

Track your work through every chapter and topic.

This book belongs to: _____

 Chapter 1: Irrational Numbers

Done Score: _____ / _____

 Chapter 2: Powers, Roots, & Scientific Notation

Done Score: _____ / _____

 Chapter 3: Lines and Linear Equations

Done Score: _____ / _____

 Chapter 4: Functions

Done Score: _____ / _____

 Chapter 5: Geometry

Done Score: _____ / _____

 Chapter 6: Data and Relationships

Done Score: _____ / _____

 My Goal

I want to finish _____ topics each week.

Target date:



★ *Table of Contents* ★

Here's what we'll explore together!

★ 1	<i>Irrational Numbers</i>	2
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Let's learn and have fun!

PREVIEW



CHAPTER

1

Irrational Numbers

★ *What's Inside* ★

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★ 1.1 Rational and Irrational Numbers ★

Rational and Irrational Numbers

Quick Review: Rational, Irrational, and the Real Number Subsets

A **rational number** can be written as $\frac{a}{b}$ where a and b are integers and $b \neq 0$. An **irrational number** cannot be written as a fraction of two integers.

- **Natural numbers:** 1, 2, 3, ... (counting numbers)
- **Whole numbers:** 0, 1, 2, 3, ... (naturals plus zero)
- **Integers:** ..., -2, -1, 0, 1, 2, ...
- **Rational numbers:** any $\frac{a}{b}$ with integer a, b and $b \neq 0$
- **Irrational numbers:** non-terminating, non-repeating decimals ($\sqrt{2}, \pi$)

Subset chain: Natural \subset Whole \subset Integer \subset Rational \subset Real. Irrational numbers are also Real but sit *outside* the Rational set.

Example: 7 is Natural, Whole, Integer, Rational, and Real. $\sqrt{5}$ is Irrational and Real only.

Warm-Up

Rational or Irrational?

Write **Rational** or **Irrational** for each number.



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1. $\frac{5}{8}$ _____

4. -7 _____

2. $\sqrt{16}$ _____

5. $0.\bar{6}$ _____

3. π _____

6. $\sqrt{7}$ _____

 **Classify into All Real Number Subsets** 

List Every Subset Each Number Belongs To

Choose from: Natural, Whole, Integer, Rational, Irrational, Real.

7. 12 _____

8. 0 _____

9. -5 _____

10. $\frac{3}{4}$ _____

11. $\sqrt{2}$ _____

12. $\sqrt{49}$ _____

 **More Subset Classification** 

13. $-\frac{2}{3}$ _____

14. $0.\bar{3}$ _____

15. $\sqrt{100}$ _____

16. $-\sqrt{3}$ _____



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 True or False? 

17. Every whole number is a rational number.

True False

18. The number $\sqrt{9}$ is irrational.

True False

19. All decimals that go on forever are irrational.

True False

20. Zero is a natural number.

True False

21. An irrational number is a real number.

True False

  Word Problems 

22. Marcus says that $\sqrt{50}$ is rational because it simplifies to $5\sqrt{2}$. Is Marcus correct? Explain.

Answer: _____

23. A teacher asks: "Name a number that is an integer but NOT a whole number." Give an example and explain why it works.

Answer: _____

24. A calculator shows 0.142857142857... for a division problem. Is the result rational or irrational? List all subsets it belongs to.

Answer: _____



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 **Challenge!**

25. Is $\sqrt{2} + \sqrt{2}$ rational or irrational? List all subsets. Justify your answer.
26. Give an example of a number that is rational but belongs to NO other subset except Real. Explain.

*Amazing work classifying numbers! You know
the real number family tree inside and out!*



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CHAPTER

2

Lines and Linear Equations

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★ 2.1 Graphing Proportional Relationships ★

Graphing Proportional Relationships

Quick Review: Proportional Relationships

A **proportional relationship** has the equation $y = kx$, where k is the **constant of proportionality** (unit rate).

- On a graph, a proportional relationship is a **straight line through the origin** $(0, 0)$.
- To find k from a point: $k = \frac{y}{x}$.
- To compare two relationships, compare their values of k .

Example: A graph passes through $(4, 12)$. Then $k = \frac{12}{4} = 3$, so the equation is $y = 3x$.

Warm-Up

Find the Unit Rate

Find k for each proportional relationship.

1. A car drives 120 miles in 2 hours. _____

2. A machine makes 45 parts in 5 minutes. _____

3. A graph passes through $(3, 21)$. _____
4. A recipe uses 8 cups of flour for 4 batches. _____
5. A graph passes through $(6, 18)$. _____



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✎ Write the Equation ✎

From a Point to an Equation

Each point lies on a proportional relationship. Write the equation $y = kx$.

6. $(2, 10)$ _____

8. $(3, 7.5)$ _____

7. $(5, 20)$ _____

9. $(8, 6)$ _____

From a Table to an Equation

Write the equation $y = kx$ for each table.

10.	x	1	3	5	7		
	y	4	12	20	28		_____

11.	x	2	4	6	10		
	y	7	14	21	35		_____

✎ Comparing Relationships ✎

12. Store A sells oranges at \$3 per pound. Store B sells 5 pounds for \$12.50. Which store has the lower price per pound?
13. Hose A: $y = 6x$ (gallons per minute). Hose B fills 100 gallons in 20 minutes. Which is faster?
14. Cyclist A rides through $(2, 24)$ on a distance-time graph. Cyclist B: $y = 10x$. Who is faster?
15. Employee A earns \$90 for 6 hours. Employee B earns \$130 for 10 hours. Who has the higher hourly rate?



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 True or False? 

16. Every proportional relationship passes through the origin. True False
17. If $(3, 9)$ is on a proportional graph, then $(6, 18)$ must also be on it. True False
18. A proportional relationship can have a negative constant of proportionality. True False
19. The equation $y = 5x + 3$ represents a proportional relationship. True False

  Word Problems 

20. A factory produces widgets at a constant rate. It makes 240 widgets in 8 hours. Write the equation and predict how many widgets are made in 15 hours.

Answer: _____ widgets

21. Two printers are compared. Printer A prints $y = 12x$ pages per minute. Printer B prints 200 pages in 25 minutes. Which printer is faster, and by how much?

Answer: _____ pages/min

22. A proportional relationship passes through $(4, 22)$. What is the y -value when $x = 10$?

Answer: _____

 Challenge!

23. A bike ride is proportional with $k = 15$ km/h. A bus goes 180 km in 3 hours. You need to travel 90 km. How much sooner does the bus arrive than the bike?

24. The point $(a, 36)$ lies on the proportional graph $y = 9x$. Find a .



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Awesome work! You can spot proportional relationships anywhere now!

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Answer Key



Answer Key

Try each problem on your own first, then check your work here.

Chapter 1

> Section 1.1

1 Rational

2 Rational

3 Irrational

4 Rational

5 Rational

6 Irrational

7 Natural, Whole, Integer, Rational, Real

8 Whole, Integer, Rational, Real

9 Integer, Rational, Real

10 Rational, Real

11 Irrational, Real

12 Natural, Whole, Integer, Rational, Real

13 Rational, Real

14 Rational, Real

15 Natural, Whole, Integer, Rational, Real

16 Irrational, Real

17 True

18 False

19 False

20 False

21 True

22 No, Marcus is incorrect

23 -1 (or any negative integer)

24 Rational, Real

25 Irrational, Real

26 $\frac{1}{2}$ (or any non-integer fraction)

Explanations

1 $\frac{5}{8}$ is a fraction of two integers (5 and 8), so it is rational. Its decimal is 0.625, which terminates.



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2 $\sqrt{16} = 4$, which is an integer. Every integer can be written as a fraction, so it is rational.

3 $\pi = 3.14159\dots$ is a non-terminating, non-repeating decimal. It cannot be written as $\frac{a}{b}$.

4 $-7 = \frac{-7}{1}$. Since it can be expressed as a fraction of two integers, it is rational.

5 $0.\overline{6} = 0.666\dots$ is a repeating decimal. Repeating decimals are always rational. In fact, $0.\overline{6} = \frac{2}{3}$.

6 7 is not a perfect square, so $\sqrt{7}$ cannot be written as a fraction. Its decimal never terminates or repeats.

7 12 is a counting number, so it belongs to every subset on the rational side: Natural, Whole, Integer, Rational, and Real.

8 0 is a whole number but not a natural number (naturals start at 1). It is also an integer, rational ($\frac{0}{1}$), and real.

9 -5 is negative, so it is not natural or whole. It is an integer, rational ($\frac{-5}{1}$), and real.

10 $\frac{3}{4} = 0.75$ is a fraction of two integers. It is not an integer (it falls between 0 and 1), so it is only rational and real.

11 2 is not a perfect square, so $\sqrt{2} = 1.4142\dots$ cannot be written as a fraction. It is irrational and real.

12 $\sqrt{49} = 7$, which is a counting number. It belongs to Natural, Whole, Integer, Rational, and Real.

13 $-\frac{2}{3}$ is a fraction of two integers. It is negative and not an integer, so it is only rational and real.



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14 $0.\overline{3} = \frac{1}{3}$, a fraction of two integers. It is rational and real, but not an integer, whole, or natural number.

15 $\sqrt{100} = 10$, a counting number. It belongs to every subset on the rational branch: Natural, Whole, Integer, Rational, and Real.

16 $\sqrt{3}$ is irrational, and multiplying by -1 does not change that. $-\sqrt{3}$ is irrational and real.

17 Every whole number n can be written as $\frac{n}{1}$, which is a fraction of two integers. So every whole number is rational.

18 $\sqrt{9} = 3$, which is an integer. Integers are rational, not irrational.

19 Repeating decimals go on forever but are rational. For example, $0.\overline{3} = \frac{1}{3}$ is rational. Only non-repeating, non-terminating decimals are irrational.

20 Natural numbers are the counting numbers: $1, 2, 3, \dots$. Zero is a whole number but not a natural number.

21 The real numbers include both rational and irrational numbers. Every point on the number line is a real number; and irrational numbers have a place on the number line.

22 Simplifying $\sqrt{50}$ to $5\sqrt{2}$ does not make it rational. The factor $\sqrt{2}$ is irrational, and multiplying an irrational number by a non-zero rational (5) still gives an irrational result. So $\sqrt{50}$ is irrational.

23 Whole numbers are $0, 1, 2, 3, \dots$. Integers also include negatives. Any negative integer, such as -1 , is an integer but not a whole number because whole numbers are non-negative.

24 The digits 142857 repeat in a cycle. A repeating decimal equals a fraction (this one is $\frac{1}{7}$). It is rational and real, but not an integer, whole, or natural number.



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25 $\sqrt{2} + \sqrt{2} = 2\sqrt{2}$. Since $\sqrt{2}$ is irrational and 2 is a non-zero rational number, the product $2\sqrt{2}$ is still irrational. It belongs to Irrational and Real only.

26 $\frac{1}{2} = 0.5$ is rational (fraction of integers) and real, but it is not an integer, whole, or natural number because it falls between 0 and 1. It is also not irrational. So its only subsets are Rational and Real.

Chapter 2

> Section 2.1

1 60 mph

2 9 parts/min

3 7

4 2 cups/batch

5 3

6 $y = 5x$

7 $y = 4x$

8 $y = 2.5x$

9 $y = 0.75x$

10 $y = 4x$

11 $y = 3.5x$

12 Store B

13 Hose A

14 Cyclist A

15 Employee A

16 True

17 True

18 True

19 False

20 $y = 30x$; 450 widgets

21 Printer A by 4 pages/min

22 55

23 3 hours sooner

24 4

Explanations

1 Divide distance by time: $k = \frac{120}{2} = 60$ miles per hour.

2 Divide parts by minutes: $k = \frac{45}{5} = 9$ parts per minute.

3 $k = \frac{y}{x} = \frac{21}{3} = 7$.



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- 4 Divide cups by batches: $k = \frac{8}{4} = 2$ cups per batch.
- 5 $k = \frac{y}{x} = \frac{18}{6} = 3$.
- 6 $k = \frac{10}{2} = 5$, so $y = 5x$.
- 7 $k = \frac{20}{5} = 4$, so $y = 4x$.
- 8 $k = \frac{7.5}{3} = 2.5$, so $y = 2.5x$.
- 9 $k = \frac{6}{8} = 0.75$, so $y = 0.75x$.
- 10 Every $\frac{y}{x}$ ratio equals 4: $\frac{4}{1} = \frac{12}{3} = \frac{20}{5} = \frac{28}{7} = 4$. So $y = 4x$.
- 11 $\frac{7}{2} = 3.5$, and each ratio confirms this. So $y = 3.5x$.
- 12 Store A: $k = 3$. Store B: $k = \frac{12.50}{5} = 2.50$. Since $2.50 < 3$, Store B is cheaper.
- 13 Hose A: $k = 6$ gal/min. Hose B: $k = \frac{100}{20} = 5$ gal/min. Hose A is faster.
- 14 Cyclist A: $k = \frac{24}{2} = 12$ km/h. Cyclist B: $k = 10$ km/h. Cyclist A is faster.
- 15 Employee A: $k = \frac{90}{6} = 15$ /hr. Employee B: $k = \frac{130}{10} = 13$ /hr. Employee A earns more per hour.
- 16 By definition, $y = kx$ gives $y = 0$ when $x = 0$, so the graph always passes through $(0, 0)$.
- 17 The constant is $k = \frac{9}{3} = 3$. For $x = 6$: $y = 3 \times 6 = 18$. So $(6, 18)$ is on the graph.



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18 If $y = -2x$, the line passes through the origin with slope -2 . This is still proportional.

19 Proportional relationships have the form $y = kx$ with no added constant. The $+3$ means the line does not pass through the origin.

20 $k = \frac{240}{8} = 30$ widgets/hr. Equation: $y = 30x$. At 15 hours: $y = 30 \times 15 = 450$ widgets.

21 Printer A: $k = 12$. Printer B: $k = \frac{200}{25} = 8$. Printer A is faster by $12 - 8 = 4$ pages per minute.

22 $k = \frac{22}{4} = 5.5$. When $x = 10$: $y = 5.5 \times 10 = 55$.

23 Bike time: $\frac{90}{15} = 6$ hours. Bus rate: $\frac{180}{3} = 60$ km/h, so bus time: $\frac{90}{60} = 1.5$ hours. Difference: $6 - 1.5 = 4.5$ hours.

24 Substitute into $y = 9x$: $36 = 9a$, so $a = \frac{36}{9} = 4$.



Well done checking your answers!

Keep practicing to strengthen your skills.



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- ✓ *Hundreds of practice problems*
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- ✓ *Reference sheets and progress trackers*

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